

Year 3 GR THEMES	Autumn				Spring				Summer					
	RESPECT		RESPONSIBILITY		RESILIENCE		REFLECTION		RESOURCEFULNESS		RELATIONSHIPS			
Reading	Fiction I use a range of strategies to read for meaning? Y3/4 exception words re-read and infer unfamiliar words use context and grammatical knowledge Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim and scan retrieve information	How can I describe, select or retrieve information, events or ideas from a text? Y3/4 exception words re-tell the main points use evidence from the text Poetry How can I explain and comment on the writer's use of language? retell the main points of a text identify shades of meaning for synonyms	Fiction I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words re-tell events infer character's feelings Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words re-tell events infer character's feelings Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words re-tell events infer character's feelings Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words re-tell events infer character's feelings Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words re-tell events infer character's feelings Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words re-tell events infer character's feelings Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information
Texts	Charlotte's Web by E.B White Flat Stanley, the Great Egyptian Grave Robbery by Sara Pennypacker				Odd and The Frost Giants by Neil Gaiman/ How the Stars Came to Be by Poonam Mistry/ The Legend of Podkin One-Ear by Kieran Larwood									
Writing	Portal Stories How can I read, write and compare numbers to 10 million using place value? place value rounding How can I use order of operations to solve multi-step problems? mental strategies estimations	Wishing Tales How can I use the features of a wishing tale? character Letter Writing How can I use the features of a letter? persuasion	Narrative How can I use dialogue in a story? dialogue information texts How can I use the features of an information text? facts technical vocabulary	Discussion How can I use the features of a balanced argument in a discussion? debate	Rags to riches How can I use the features of a rags to riches story? action Recount How can I use the features of a diary? diary	Tale of Fear How can I use fear to create suspense in my writing? action								
Maths	Number/Addition and Subtraction How can I read, write and compare numbers to 10 million using place value? place value rounding How can I use order of operations to solve multi-step problems? mental strategies estimations	Addition and Subtraction Multiplication and Division How can I add and subtract two 3 digit numbers using renaming? renaming regrouping How can I use strategies to multiply and divide numbers together that I don't know? multiplication and division families	Multiplication and Division cont., Further Multiplication and Division How can I use strategies to multiply and divide numbers together that I don't know? multiplication and division families How can I multiply and divide using Regrouping? How can I apply my skills to word problems? regrouping/renaming	Further Multiplication and Division cont., Fractions How can I multiply and divide using Regrouping? How can I apply my skills to word problems? regrouping and renaming How can I count in tenths? How can I add and subtract fractions with like denominators? How can I find equivalent fractions? counting/adding/fractions of amounts/equivalent fractions	Time, Money, Angles How can I read a digital and analogue clock to the minute? How can I compare and measure time in minutes and hours? a.m. & p.m./ hours & minutes/ digital and analogue How can I add and subtract using a combination of coins and notes? addition/subtraction/applying How can I find and name angles within shapes? angles/shapes/turns	Perimeter of figures, lines and shapes, pictures and bar graphs How can I calculate the perimeter of a figure? addition and combining lengths How can I describe different types of lines and the properties of 2d and 3D shapes? 2D/3D/nets/parallel/perpendicular How can I understand picture graphs and create my own bar charts? bar chart construction pictogram reading								
Science	Plants How is a plant a living thing? set up a practical enquiry record data draw conclusions	Animals Including Humans Where do humans get their energy from? How do they move and support themselves? record using drawings use evidence to answer questions set up a comparative test	Forces and Magnets Why might two objects be attracted to each other? fair test set up a comparative test measure make predictions	Rocks How are rocks different? set up a fair test set up a comparative test measure branching keys	Light How do we see objects? fair test set up a comparative test make predictions	Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills								
History	Stone Age to Iron Age How did people's lives change in Britain from the Stone Age to the Iron Age? society religion trade migration	Ancient Egypt Who were the Ancient Egyptians and how do we know so much about them? civilisation power religion society	The Anglo Saxons, Scots and the Vikings How do we know so much about them? migration invasion settlement monarchy religion	Law and Power (1154-1272) During The Middle Ages, how did the different monarchs influence democracy and the law? law monarchy democracy religion	The War of the Roses What are the key events that took place during The War of the Roses? monarchy power war civil conflict									
Geography	Spatial Sense How do I use a map to find out information about an area? scale	Settlements What are the features of settlements? place space	Rivers How do people interact with the rivers of the world? environment place	UK Geography: The South West What would a geographer say about the South West of England? space environment place change	Western Europe How do countries in Western Europe compare to each other? interconnection environment sustainability	Asia: China and India How does China compare to India? place space environment interconnection								
Computing	Connecting Computers What are the benefits of connectivity between devices? sequence, selection and repetition in programs computer networks software	Stop-frame Animation What impact does using a variety of media in animation have? software	Sequence in Music How can sequencing affect designing a programme? manage programs for specific goals sequence, selection and repetition in programs algorithms software	Branching Databases Why might it be necessary to sort information using branching databases? software	Desktop Publishing How can computing help us to communicate information? search technologies software	Events and Actions What is the link between events and actions in coding? manage programs for specific goals sequence, selection and repetition in programs software algorithms								
Digital Literacy	PRIVACY & SECURITY That's Private! What kinds of information should I keep to myself when I use the internet?	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Putting a STOP to Online Meanness What should you do if someone is mean to you online?	MEDIA BALANCE & WELL-BEING Device-Free Moments Why is it important that we have device-free moments in our lives?	NEWS & MEDIA LITERACY Let's Give Credit! How can you give credit for other people's work?	DIGITAL FOOTPRINT & IDENTITY Digital Trails What information is OK to have in your digital footprint?	RELATIONSHIPS & COMMUNICATION Who Is in Your Online Community? How are we all part of an online community?								
PSHE	Being My Best How can I be the best that I can be? I Am Fantastic! empathy diversity celebrating my skills	Valuing Difference How can I develop my understanding of diversity? Family and Friends respecting diversity challenging stereotypes	Keeping Myself Safe How can I keep myself safe? Safe or Unsafe? decision making	Rights and Responsibilities How can I develop my understanding of my rights and responsibilities? Can Harold Afford It? helping each other essential services and items managing money	Me and My Relationships How can I manage my relationships with different people? My Special Pet losing something important friendship understanding rules	Growing and Changing How do we change over time? Relationship Tree Secret or Surprise? safe and unsafe secrets know who to ask for help recognise positive relationships understand personal space								
Art	Line How can I explore the use of line and different materials? lines as basic tools, lines with different materials, line weight, different types of line, different ways to use line Link - Study of line from KS1	Still Life and Form How do artists use colour and tone to create form? still life throughout history, highlight, shade, shadow	Art of Ancient Egypt How does ancient Egyptian art inform us of life in that time? power of the pharaohs represented in art, what is a bust, first use of paper, gods Link - History Ancient Egypt Autumn 2. Build upon previous knowledge	Anglo Saxon Art What can we learn from Anglo-Saxon art? Anglo-Saxon designs, interlocking and interlaced patterns, symmetry, illumination, embroidery Link History Anglo- Saxon Spring 1	Architecture What influences great architects? sculptures in relief frieze, Parthenon marbles, line and symmetry in architecture, features of architecture towers/domes, Gaudi's use of curved lines, nature, mosaics and stained glass Link - Build upon Architecture unit in KS1	Modern Architecture How does the function of a building affect its design? modern, traditional, function, inspiration, process: models and drawing, construction: engineers Link - Art Summer 1 Year 3								
DT	Sew - Why is the Keyring so it's suitable for its purpose? When designing a product we need to think about who will use it, its function and aesthetic appeal. Running stitch and backstitch. Link - KS1 Build upon Textures from KS1		Build - Pop Up Books Process of design How does a linkage mechanism work? Mechanical systems: linkages: moving pivot, fixed pivot, types of motion Linkages: uses and purpose in everyday examples Materials to make linkages in moving books: strong, stiff and stable. Link		Cook - Bread and Butter Where do our products come from? Sweet/Savoury Making bread with flour made from wheat Yeast, wholegrains and health Baking Dairy products, milk and butter production									
Music	Recorder How do I use a recorder? technique positioning context of music live and recorded music	Recorder How do I play different notes on the recorder? pitch notation finger placement	Recorder How are the different lengths of notes represented? beat values placement tempo	Recorder What is the impact of varying the dynamics and tempo of a piece of music? dynamics tempo development melodic phrases	Recorder How can I use written notation to play music? notation improvisation	Recorder How can we vary the way we perform a piece of music? ensemble solo								

MFL	Bonjour I greet and say goodbye to someone? social conventions Can I ask someone's name and say your own? Can I ask how someone is and respond to the same question? ask and answer questions	Can Bonjour Can I ask how someone is and respond to the same question? Can I recognise some basic nouns? Can I count from 1 – 10? ask and answer questions	En classe Can I identify classroom objects and colours? Can I say my age? Can I repeat classroom instructions? ask and answer questions basic word order	En classe Can I repeat classroom instructions? basic word order	Mon Corps Can I identify parts of the body? gender, the definite article Can I describe eyes and hair appearance? simple word order and description Can I recognise days of the week? Can I give a basic character description? adjectival agreement	Les Animaux Can I identify animals and pets? genders Can I recognise numbers 11-20? Can I give someone's name and describe them? giving names and descriptions in the third person (he/she) adjectival agreement
RE	Christianity Ideas of God and Places of Worship Who was Jesus? acquire and develop knowledge and understanding of Christianity	Christianity Ideas of God and Places of Worship What is the place of the church in Christianity? acquire and develop knowledge and understanding of Christianity	Islam Ideas of God and Places of Worship What is the place of the mosque in Islam? acquire and develop knowledge and understanding of Islam	Hinduism Ideas of God What are the origins of Hinduism? acquire and develop knowledge and understanding of hinduism	Judaism Festivals and Celebrations Why are festivals, celebrations and High Holy Days so important within Judaism? understand the relationship between beliefs and practices	Comparison of Gods What do we mean by religious faith? acquire and develop knowledge and understanding of Judaism debating and critical thinking skills comparing and contrasting
PE	Football How can I develop the key skills to compete in a tournament? dribbling, passing, ball control, tracking/jockeying, turning, receiving, attacking, defending	Netball How can I develop the key skills for netball? passing, catching, footwork, intercepting, shooting	Outdoor Adventurous Activities How can I use a map to navigate? balance, running, planning, map reading, decision making, problem solving	Dance How can I develop the key skills for dance? using canon, unison, formation, dynamics, pathways, direction, copying and performing actions, control, balance	Athletics How can I improve my speed, distance and accuracy? sprinting, jumping for a distance, push and pull throwing for a distance actions, control, balance	Cricket How can I improve my batting skills and tactics? throwing, catching, running, dodging, scoring
Trips	History: Gunnersbury Park Museum National Coding Week	Westminster Cathedral : RE, core values, SMSC History Remembered at Hillside Carol Service	Numeracy: Maths Day Heath Robinson Museum Internet Safety Day	DT- Science Museum : Science Whole School Science Week (March) English: World Book Day Geography Fieldwork	Computational Thinking Days	Sports Day, Sports Week, Ruislip Lido : core values, SMSC Rock Steady Workshop Arts Week