

| 6R THEMES | Autumn | | Spring | | Summer | |
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| | RESPECT | RESPONSIBILITY | RESILIENCE | REFLECTION | RESOURCEFULNESS | RELATIONSHIPS |
| Reading | Fiction How can I use a range of strategies to read for meaning? Y3/4 exception words re-read and infer unfamiliar words use context and grammatical knowledge Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim and scan retrieve information | Fiction How can I describe, select or retrieve information, events or ideas from a text? Y3/4 exception words retell the main points use evidence from the text Poetry How can I explain and comment on the writer's use of language? retell the main points of a text identify shades of meaning for synonyms | Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words retell events infer character's feelings Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information | Fiction How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information | Fiction How can I deduce, infer or interpret information, ideas or events from texts? prefixes and suffixes Non-Fiction How can I identify and comment on the writer's purpose and viewpoint? impact of the layout explain preference mark a text to clarify ideas represent information gathered from a text | Fiction How can I relate texts to their themes? prefixes and suffixes retell the main points identify themes make links between texts Poetry How can I explain and comment on the writer's use of language? retell the main points of a text identify shades of meaning for synonyms discuss the impact on the reader of chosen words or phrases |
| Texts | Charlotte's Web by E.B White Flat Stanley, the Great Egyptian Grave Robbery by Sara Pennypacker | | Odd and The Frost Giants by Neil Gaiman/ How the Stars Came to Be by Poonam Mistry/ The Legend of Podkin One-Ear by Kieran Larwood | | | |
| Writing | Portal Stories How can I use the features of a portal story? settings Instructions How can I use the features of an instruction text? chronological order | Wishing Tales How can I use the features of a wishing tale? character Letter Writing How can I use the features of a letter? persuasion | Narrative How can I use dialogue in a story? dialogue Information texts How can I use the features of an information text? facts technical vocabulary | Discussion How can I use the features of a balanced argument in a discussion? debate | Rags to riches How can I use the features of a rags to riches story? action Recount How can I use the features of a diary? diary | Tale of Fear How can I use fear to create suspense in my writing? suspense |
| Maths | Number/Addition and Subtraction How can I read, write and compare numbers to 10 million using place value? place value rounding How can I use order of operations to solve multi-step problems? mental strategies estimations | Addition and Subtraction Multiplication and Division How can I add and subtract two 3 digit numbers using renaming? renaming regrouping How can I use strategies to multiply and divide numbers together that I don't know? multiplication and division families | Multiplication and Division cont., Further Multiplication and Division How can I use strategies to multiply and divide numbers together that I don't know? multiplication and division families How can I multiply and divide using Regrouping? regrouping/renaming | Further Multiplication and Division cont., Fractions How can I multiply and divide using Regrouping? How can I apply my skills to word problems? regrouping and renaming How can I count in tenths? How can I add and subtract fractions with like denominators? How can I find equivalent fractions? counting/adding/fractions of amounts/equivalent fractions | Time, Money, Angles How can I read a digital and analogue clock to the minute? How can I compare and measure time in minutes and hours? a.m. & p.m./ hours & minutes/ digital and analogue How can I add and subtract using a combination of coins and notes? addition/subtraction/applying How can I find and name angles within shapes? angles/shapes/turns | Perimeter of figures, lines and shapes, pictures and bar graphs How can I calculate the perimeter of a figure? addition and combining lengths How can I describe different types of lines and the properties of 2d and 3D shapes? 2D/3D/nets/parallel/perpendicular How can I understand picture graphs and create my own bar charts? bar chart construction pictogram reading |
| Science | Animals Including Humans Where do humans get their energy from? How do they move and support themselves? record using drawings use evidence to answer questions set up a comparative test | Forces and Magnets Why might two objects be attracted to each other? fair test set up a comparative test make predictions | Plants How is a plant a living thing? set up a practical enquiry record data draw conclusions | Rocks How do rocks help us? set up a fair test set up a comparative test measure branching keys | Light How do we see objects? fair test set up a comparative test make predictions | Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills |
| History | Stone Age to Iron Age How did people's lives change in Britain from the Stone Age to the Iron Age? society religion migration trade | Ancient Egypt Who were the Ancient Egyptians and how do we know so much about them? civilisation society power religion | The Anglo Saxons, Scots and the Vikings Who were the Anglo Saxons, Scots and Vikings and how do we know so much about them? migration invasion settlement monarchy | Law and Power (1154-1272) During The Middle Ages, how did the different monarchs influence democracy and the law? law monarchy democracy religion | The War of the Roses What are the key events that took place during The War of the Roses? monarchy power civil war conflict | |
| Geography | Spatial Sense How do I use a map to find out information about an area? scale | Settlements What are the features of settlements? place space | Rivers How do people interact with the rivers of the world? environment place | UK Geography: The South West What would a geographer say about the South West of England? space environment place change | Western Europe How do countries in Western Europe compare to each other? interconnection environment sustainability | Asia: China and India How does China compare to India? place space environment interconnection |
| Computing | Connecting Computers What are the benefits of connectivity between devices? sequence, selection and repetition in programs computer networks software | Stop-frame Animation What impact does using a variety of media in animation have? software | Sequence in Music How can the principles of sequencing be applied for a different purpose? manage programs for specific goals sequence, selection and repetition in programs algorithms software | Branching Databases Why might it be necessary to sort information using branching databases? software | Desktop Publishing Is the way we communicate information important? search technologies software | Events and Actions What is the link between events and actions in coding? manage programs for specific goals sequence, selection and repetition in programs algorithms software |
| Digital Literacy | PRIVACY & SECURITY That's Private! What kinds of information should I keep to myself when I use the internet? | CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Putting a STOP to Online Meanness What should you do if someone is mean to you online? | MEDIA BALANCE & WELL-BEING Device-Free Moments Why is it important that we have device-free moments in our lives? | NEWS & MEDIA LITERACY Let's Give Credit! How can you give credit for other people's work? | DIGITAL FOOTPRINT & IDENTITY Digital Trails What information is OK to have in your digital footprint? | RELATIONSHIPS & COMMUNICATION Who is in Your Online Community? How are we all part of an online community? |
| PSHE | Being My Best How can I be the best that I can be? I Am Fantastic! being healthy empathy diversity celebrating my skills | Valuing Difference How can I develop my understanding of diversity? Family and Friends respecting diversity challenging stereotypes | Keeping Myself Safe How can I keep myself safe? Safe or Unsafe? decision making | Rights and Responsibilities How can I develop my understanding of my rights and responsibilities? Can Harold Afford It? helping each other essential services and items managing money | Me and My Relationships How can I manage my relationships with different people? My Special Pet losing something important friendship understanding rules | Growing and Changing How do we change over time? Relationship Tree Secret or Surprise? safe and unsafe secrets know who to ask for help recognise positive relationships understand personal space |
| Art | Line How can I explore the use of line and different materials? lines as basic tools, lines with different materials, line weight, different types of line, different ways to use line Link - Study of line from KS1 | Still Life and Form How do artists use colour and tone to create form? still life throughout history, highlight, shade, shadow | Art of Ancient Egypt How does ancient Egyptian art inform us of life in that time? power of the pharaohs represented in art, what is a bust, first use of paper, gods Link - History Ancient Egypt Autumn 2. Build upon previous knowledge | Anglo Saxon Art What can we learn from Anglo-Saxon art? Anglo-Saxon designs, interlocking and interlaced patterns, symmetry, illumination, embroidery Link History Anglo- Saxon Spring 1 | Architecture What influences great architects? sculptures in relief frieze, Parthenon marbles, line and symmetry in architecture, features of architecture towers/domes, Gaudi's use of curved lines, nature, mosaics and stained glass Link - Build upon Architecture unit in KS1 | Modern Architecture How does the function of a building affect its design? modern, traditional, function, inspiration, process: models and drawing, construction: engineers Link - Art Summer 1 Year 3 |
| DT | Sew- Why is the Keyring so it's suitable for its purpose? When designing a product we need to think about who will use it, its function and aesthetic appeal. Running stitch and backstitch. Link - KS1 Build upon Textures from KS1 | Build - Pop Up Books Process of design How does a linkage mechanism work? Mechanical systems: linkages: moving pivot, fixed pivot, types of motion Linkages: uses and purpose in everyday examples Materials to make linkages in moving books: strong, stiff and stable. Levers KS1 | Cook -Bread and Butter Where do our products come from? Sweet/Savoury Making bread with flour made from wheat Yeast, wholegrains and health Baking Dairy products, milk and butter production | | | |

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| Music | Recorder How do I use a recorder? technique understand positioning context of music live and recorded music | Recorder How do I play different notes on the recorder? pitch notation finger placement | Recorder How are the different lengths of notes represented? beat values placement finger tempo | Recorder What is the impact of varying the dynamics and tempo of a piece of music? dynamics copy tempo development melodic phrases | Recorder How can I use written notation to play music? notation improvisation | Recorder How can we vary the way we perform a piece of music? solo ensemble |
| MFL | Bonjour Can I greet and say goodbye to someone? social conventions Can I ask someone's name and say your own? Can I ask how someone is and respond to the same question? ask and answer questions | Bonjour Can I ask how someone is and respond to the same question? Can I recognise some basic nouns? Can I count from 1 – 10? ask and answer questions | En classe Can I identify classroom objects and colours? Can I say my age? Can I repeat classroom instructions? ask and answer questions basic word order | En classe Can I repeat classroom instructions? basic word order | Mon Corps Can I identify parts of the body? gender, the definite article Can I describe eyes and hair appearance? simple word order and description Can I recognise days of the week? Can I give a basic character description? adjectival agreement | Les Animaux Can I identify animals and pets? genders Can I recognise numbers 11-20? Can I give someone's name and describe them? giving names and descriptions in the third person (he/she) adjectival agreement |
| RE | Christianity Ideas of God and Places of Worship Who was Jesus? acquire and develop knowledge and understanding of Christianity | Christianity Ideas of God and Places of Worship What is the place of the church in Christianity? acquire and develop knowledge and understanding of Christianity | Islam Ideas of God and Places of Worship What is the place of the mosque in Islam? acquire and develop knowledge and understanding of Islam | Hinduism Ideas of God What are the origins of Hinduism? acquire and develop knowledge and understanding of Hinduism | Judaism Festivals and Celebrations Why are festivals, celebrations and High Holy Days so important within Judaism? understand the relationship between beliefs and practices | Comparison of Gods What do we mean by religious faith? acquire and develop knowledge and understanding of Judaism debating and critical thinking skills comparing and contrasting |
| PE | Football How can I develop the key skills to compete in a tournament? dribbling, passing, ball control, tracking/jockeying, turning, receiving, attacking, defending | Netball How can I develop the key skills for netball? passing, catching, footwork, intercepting, shooting | Outdoor Adventurous Activities How can I use a map to navigate? balance, running, planning, map reading, decision making, problem solving | Dance How can I develop the key skills for dance? using canon, unison, formation, dynamics, pathways, direction, copying and performing actions, control, balance | Athletics How can I improve my speed, distance and accuracy? sprinting, jumping for a distance, push and pull throwing for a distance actions, control, balance | Cricket How can I improve my batting skills and tactics? throwing, catching, running, dodging, scoring |
| Trips | Chiltern Open Air Museum : History Go Ape at Black Park - PE OAA and PSHE Being my Best | Westminster Cathedral : RE, core values, SMSC | | Science Museum : Science | | Cassiobury Park : core values, SMSC |