

GR THEMES	Autumn		Spring		Summer		
	RESPECT	RESPONSIBILITY	RESILIENCE	REFLECTION	RESOURCEFULNESS	RELATIONSHIPS	
Year 5	Reading	Fiction How can I use a range of strategies to read for meaning? Y5/6 further exception words seek precise meanings of words summarise annotate key information Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim, scan and re-read locate information distinguish between fact and opinion annotate texts	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words annotate key information infer character's attitudes and motives Poetry How can I explain and comment on the writer's use of language? identify and understand figurative language discuss impact on the reader compare themes in different texts	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words anticipate events empathise infer character's attitudes and motives Non-Fiction How can I deduce, infer or interpret information, ideas or events from texts? skim, scan and re-read locate key information distinguish between fact and opinion annotate texts	Fiction How can I explain and comment on the writer's use of language? Y5/6 further exception words anticipate events idiomatic words and phrases infer character's attitudes and motives Non-Fiction How can I identify and comment on the structure and organisation of texts? how graphics link with the text analyse engaging features use layout to locate information distinguish between fact and opinion	Fiction How can I deduce, infer or interpret information, ideas or events from texts? prefixes and suffixes empathise summarise infer character's attitudes and motives Non-Fiction How can I identify and comment on the writer's purpose and viewpoint? locate key information how graphics link with the text subject-specific vocabulary impact of the layout	Fiction How can I relate texts to their themes? prefixes and suffixes compare predictions make links within the text Poetry How can I explain and comment on the writer's use of language? figurative language seek precise meanings of words discuss impact on reader compare themes in different texts
	Texts	Dangerous Reality by Malorie Blackman/ Kensuke's Kingdom by Michael Morpurgo		Macbeth by William Shakespeare/ The Highwayman		Twitch by M.G. Leonard/ Treason by Berlie Doherty	
	Writing	Suspense Stories How can I use the features of a suspense story? suspense Persuasion How can I use the features of an article to persuade? article	Beat-the-Monster Stories How can I use the features of a beating-the-monster story? action Information How can I use the features of a non-chronological report? non-chronological Reports	Meeting Tale How can I use the features of a meeting story? character Instructions How can I use the features of an instruction text? trapper's guide	Recount How can I use the features of a diary? diary	Character Flaw How can I use dialogue to develop a character flaw story? dialogue Discussion How can I use the features of a balanced argument to discuss? balanced argument	Warning Tale How can I use setting to develop a warning tale? settings
	Maths	Numbers to 1,000,000, Addition and Subtraction, Multiplication and Division How can I read, write and compare numbers to 1 million? How can I identify place value and round to nearest 100,000? place value rounding How can I add and subtract within 1 million using taught strategies? column method counting number bonds How can I multiply and divide a 4 digit number by a 2 digit number? column and bus stop method	Multiplication and division, Word Problems, graphs How can I multiply and divide by numbers 10,100 and 1000? How can I use prime, square and cubed numbers in questions? place value grid prime, square and cube numbers How can I solve multi-step and multi-operation questions? bar model applying known methods How can I read and interpret information from tables and line graphs? reading and interpreting data	Fractions/Decimals/Percentages How can I use mixed numbers and improper fractions when finding equivalents, comparing and ordering fractions? How can I add and subtract fractions with different denominators? How can I multiply fractions by whole and mixed numbers? common denominators mixed numbers improper fractions How can I read, write, compare, add and subtract decimals? compare add and subtract rounding How can I understand percent and change it into a fraction? percentage fractions	Geometry, Position and Movement How can I measure and investigate angles at a point and along a line? How can I use angles to describe shapes? use a protractor problem solving How can I plot points and use these to translate and reflect shapes? plotting points translating reflecting	Measurement, Area and Perimeter How can I use my understanding or time, mass, length and temperature to solve problems? apply appropriate units How can I find the perimeter of polygons? How can I find the area of a given figure? arithmetic skills identify information needed	Volume, Roman Numerals How can I find the volume of a given figure? How can I solve word problems related to volume? Volume/capacity/LxHxD=V How can I write Roman Numerals to 1000? How can I write dates of birth in Roman Numerals? I/V/X/L/C/D/M relate numbers to Roman numerals
	Science	Living things and their habitats How are the life cycles of living things different? plan an enquiry use research explain findings	Earth and Space How does Earth fit into the solar system? Why do we have day and night? plan a scientific enquiry present an explanation	Properties and Changes of Materials How can we group materials? Is it possible to change the properties of a material? use results to make predictions report conclusions and causal relationships evaluate an enquiry	Forces Why does an object fall? How can we make an object move in a different direction? repeated measurements use test results to make predictions identify control variables	Animals Including Humans How do humans change from birth to old age? present conclusions use evidence to support or refute ideas record data in tables and line graphs	Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills
	History	Baghdad c.900 CE What led Baghdad 'City of Peace' to be known as a significant city c.900 CE? power religion civilisation conflict Link: Su 1 RE Islam & Au 2 ART Islamic Art	The Early British Empire What motivated Britain to build an empire? empire trade migration power war Link: Sp 2 GEOGRAPHY Australia & Su 1 GEOGRAPHY New Zealand	The French Revolution What were the causes and consequences of the French Revolution? society social hierarchy monarchy empire conflict war	The Transatlantic Slave Trade What were the causes and consequences of the Transatlantic Slave Trade? slavery empire migration resistance revolt	The Industrial Revolution What impact did the Industrial Revolution have on society? society urbanisation industrialisation	The Victorian Age What was life like for Victorians? monarchy industrialisation urbanisation empire imperialism poverty
	Geography	Spatial Sense How do I use different features on a range of maps? scale environment	Mountains What are mountains and how are they formed? environment place	UK Geography: East Anglia, The Midlands, Yorkshire and Humberside How does the landscape in East Anglia, The Midlands, Yorkshire and Humberside affect its use? environment sustainability change place	Australia How does the climate and landscape in Australia affect its use? interconnection environment sustainability place space Link: Au 2 HISTORY The Early British Empire	New Zealand and the South Pacific Why is New Zealand a popular destination for tourists? sustainability change place Link: Au 2 HISTORY The Early British Empire	Local Study What do you think needs improving in your local area and why? space scale
	Computing	Sharing Information Does technology help us to work collaboratively? manage programs for specific goals sequence, selection, and repetition in programs computer networks software appropriate use of technology	Video Editing How can video enhance a story? search technologies software appropriate use of technology	Selection in Physical Computing In what ways can computing affect the physical world? manage programs for specific goals sequence, selection, and repetition in programs algorithms software	Flat-file Databases How are flat-file databases useful in real-life situations? search technologies software	Vector Drawing Is digital art authentic art? software	Selection in quizzes What are the wider possibilities for programming with conditions? manage programs for specific goals sequence, selection, and repetition in programs algorithms software
	Digital Literacy	PRIVACY & SECURITY Private and Personal Information What information about you is OK to share online?	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Be a Super Digital Citizen How can we be upstanders when we see cyberbullying?	MEDIA BALANCE & WELL-BEING My Media Choices What makes a healthy media choice?	NEWS & MEDIA LITERACY A Creator's Rights and Responsibilities What rights and responsibilities do you have as a creator?	DIGITAL FOOTPRINT & IDENTITY Our Online Tracks How does our online activity affect the digital footprints of ourselves and others?	RELATIONSHIPS & COMMUNICATION Keeping Games Fun and Friendly How can I help myself and others be positive and have fun while playing online games?
	PSHE	Being My Best How can I be the best that I can be? Different Skills Independence and Responsibility Star Qualities setting goals media awareness safety	Valuing Differences How can I develop my understanding of diversity? Qualities of Friendship Happy Being Me It Could Happen To Anyone equality injustice	Keeping Myself Safe How can I keep myself safe? Decision Dilemmas online safety managing risk decision making	Rights and Responsibilities How can I develop an understanding of my rights and responsibilities? Spending Wisely Lend Us A Fiver! lending, borrowing and spending money	Me and My Relationships How can I manage my relationships with different people? Give and Take Relationship Cake Recipe Our Emotional Needs compromise assertiveness cooperation	Growing and Changing How do we cope with how we change over time? Taking notice of our feelings Dear Ash Help! I'm a teenager get me out of here! managing difficult feelings body changes

Art	<p>Style in Art</p> <p>How do colour combinations affect our feelings?</p> <p>style, features of Rococo art and design, modernist art and comparing styles</p> <p>Link - This unit considers style in art referred to in other units throughout the course of study by first considering how artists can use different techniques to alter their style</p>	<p>Islamic Art and Architecture</p> <p>How has Islamic art and architecture influenced art throughout history?</p> <p>features of Islamic art and design-geometric patterns, vegetal patterns, calligraphy, tilework</p> <p>Link: Autumn 1 HISTORY Baghdad & Summer 1 RE Islam</p>	<p>Art from Western Africa</p> <p>How can I create a sculpture in relief?</p> <p>spiritual purpose and significance of many African works of art, ceremonial masks, cultural changes reflected in artwork</p> <p>Link - Year 3 Summer 1 Architecture</p>	<p>Chinese Painting and Ceramics</p> <p>What are the main features of Chinese paintings?</p> <p>Chinese painting materials, using brushes and colour in a different way, Chinese painting style and design, creation and decoration of porcelain</p>	<p>Print Making</p> <p>How are prints made?</p> <p>an indirect art form: blocks, plates, silk screens, positive (relief), negative (intaglio) or stencil process, multiple versions of the same design</p> <p>Link Autumn 1 The Great Wave in the unit on Line in year 3.</p>	<p>History of Photography</p> <p>How can a photograph tell a story?</p> <p>development of photography –Victorian portraiture, documentary photography, abstract photography</p>
DT	<p>Build- Cams</p> <p>can I make a toy for a KS1 pupil which moves up and down using a cams mechanism?</p> <p>Process of design</p> <p>Mechanical systems: cams, followers, sliders, camshaft, rotary motion, linear motion, cam profiles.</p> <p>Everyday examples and purpose of cams mechanisms.</p> <p>Link History: Autumn ; Baghdad 900C.E.; The Islamic Golden Age</p>	How	<p>Bake- Honey Cake</p> <p>are the natural benefits of honey in a balanced diet?</p> <p>Sweet/Savoury</p> <p>Honey production and history</p> <p>Health benefits of honey</p> <p>Cooking from different cultures</p> <p>Baking</p> <p>Link Year 5 Science: Spring A; Living Things and their Habitats; Life Cycle of a Bumblebee</p>	What	<p>Sew-Can I make a bag decorated with the appliqué/embroidery with a plaited handle for their own/a family member's/a friend's use at home?</p> <p>How fabrics are made—weaving</p> <p>Features of a bag –Process of design</p> <p>Making products with fabric</p> <p>Types of fabric—natural/synthetic</p> <p>Properties and suitability of fabric size, materials, fastenings, shape, joining, decoration, handles.</p> <p>Decoration—appliqué, embroidery</p> <p>Link Year 3 History: Autumn B; Ancient Egypt; Tutankhamun Year 4 Art: Summer B; Needlework, Embroidery and Weaving; Embroidery</p>	
Music	<p>Ukulele</p> <p>How do I use the ukulele?</p> <p>technique holding and using the ukulele understand context of music</p>	<p>Ukulele</p> <p>How do I play different notes and chords on the ukulele?</p> <p>pitch notation finger placement</p>	<p>Ukulele</p> <p>How are the different lengths of notes represented?</p> <p>beat values finger placement tempo</p>	<p>Ukulele</p> <p>What is the impact of varying the dynamics and tempo of a piece of music?</p> <p>time signature relate chords to atmosphere</p>	<p>Ukulele</p> <p>How can I understand written notation to play music?</p> <p>following staff notation chord changes time signatures</p>	<p>Ukulele</p> <p>How can we vary the way we perform a piece of music?</p> <p>solo/ duet/ ensemble improvise a short piece</p>
MFL	<p>On mange!</p> <p>Can I ask the cost of a food item? Can I give opinions about food?</p> <p>partitive article person first</p>		<p>Le cirque</p> <p>Can I describe items of clothing?</p> <p>describe items of clothing</p>	<p>Salut, Gustav!</p> <p>Can I greet someone? Can I describe my family?</p> <p>ask and answer questions plural forms À L'école</p> <p>Can I describe school?</p> <p>definite article use correct intonation</p>	<p>La nourriture</p> <p>Can I describe food and give an opinion?</p> <p>au/à la/à l' w, give instructions in the vous form negatives</p>	<p>En ville En vacances</p> <p>Can I ask for directions and the time? Can I describe a holiday and give an opinion?</p> <p>use le /la /l' and au/à la /à l' with places use au/à la /à correctly with places, recognise patterns apply knowledge of rules, use je vais + infinitive</p>
RE	<p>Hinduism</p> <p>Response from a believer</p> <p>What does it mean to be a Hindu in Britain today?</p> <p>understanding the influence of the influence of faiths on individuals and societies</p>	<p>Christianity</p> <p>Response from a believer</p> <p>What is significant to Christians about Jesus' life and teachings?</p> <p>evaluation and promoting the ability to make reasoned moral judgements</p>	<p>Judaism</p> <p>Teachings</p> <p>How do sacred scriptures inform religious beliefs?</p> <p>learn from different world religions provide opportunities to explore and express their own responses</p>	<p>Christianity</p> <p>Response from a believer</p> <p>How does Holy Communion build a Christian community?</p> <p>developing personal learning and thinking skills</p>	<p>Islam</p> <p>Response from a believer</p> <p>What happens in the mosque?</p> <p>acquire and develop knowledge and understanding of Islam</p>	<p>Beliefs and Values</p> <p>Religious faiths and worldviews, are they a matter of choice?</p> <p>questioning</p>
PE	<p>Football</p> <p>How can I use skills, strategies and tactics to outwit the opposition in a football match?</p> <p>dribbling, passing, ball control, tracking/jockeying, turning, goalkeeping, receiving</p>	<p>Netball</p> <p>How can I use skills, strategies and tactics to outwit the opposition in a netball match?</p> <p>passing, catching, footwork, intercepting, shooting, dodging</p>	<p>Outdoor Adventurous Activities</p> <p>How can we work as a team to complete challenges?</p> <p>stamina, running, Planning, map reading, decision making, problem solving</p>	<p>Dance</p> <p>How can I create and perform my own dance?</p> <p>performing a variety of dance actions, using canon, unison, formation, dynamics, character, structure, space, emotion, matching, mirroring, transition</p>	<p>Athletics</p> <p>How can we collaborate and reflect to improve our athletics skills?</p> <p>pacing, sprinting technique, relay changeovers, jumping for distance, push and pull, throwing for distance</p>	<p>Cricket</p> <p>How can I understand and play the different roles within a cricket team?</p> <p>underarm and overarm throwing, catching, over and underarm bowling, long and short barrier, batting</p>
Swimming	<p>Swimming</p> <p>can I develop my swimming skills?</p> <p>confidently (at least 25m), use a range of strokes, perform safe self-rescue in different water-based situations</p>	How				
Trips	<p>Northwood Synagogue : RE, SMSC, core values</p> <p>Go Ape at Black Park : PE OAA and PSHE</p> <p>Being my Best</p>		<p>Natural History Museum</p> <p>Palace of Westminster</p>		<p>Residential- Kingswood Green Park : PE-OAA, SMSC, core values</p>	<p>Chiltern Open Air Museum : History</p> <p>Cassiobury Park : core values, SMSC</p>