

		Autumn		Spring		Summer	
6R THEMES		RESPECT	RESPONSIBILITY	RESILIENCE	REFLECTION	RESOURCEFULNESS	RELATIONSHIPS
	Reading	Fiction How can I use a range of strategies to read for meaning? Y3/4 exception words re-read and infer unfamiliar words use context and grammatical knowledge Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim and scan retrieve information	Fiction How can I describe, select or retrieve information, events or ideas from a text? Y3/4 exception words retell the main points use evidence from the text Poetry How can I explain and comment on the writer's use of language? retell the main points of a text identify shades of meaning for synonyms	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words retell events infer character's feelings Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction How can I explain and comment on the writer's use of language? Y3/4 exception words re-read and infer unfamiliar words identify shades of meaning for synonym Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan impact of the layout locate and collect information	Fiction How can I deduce, infer or interpret information, ideas or events from texts? prefixes and suffixes Non-Fiction How can I identify and comment on the writer's purpose and viewpoint? impact of the layout explain preference mark a text to clarify ideas represent information gathered from a text	Fiction How can I relate texts to their themes? prefixes and suffixes retell the main points identify themes make links between texts Poetry How can I explain and comment on the writer's use of language? retell the main points of a text identify shades of meaning for synonyms discuss the impact on the reader of chosen words or phrases
	Texts	Charlotte's Web by E.B White Flat Stanley, the Great Egyptian Grave Robbery by Sara Pennypacker		Odd and The Frost Giants by Neil Gaiman/ How the Stars Came to Be by Poonam Mistry/ The Legend of Podkin One-Ear by Kieran Larwood			
	Writing	Portal Stories How can I use the features of a portal story? settings Instructions How can I use the features of an instruction text? chronological order	Wishing Tales How can I use the features of a wishing tale? character Letter Writing How can I use the features of a letter? persuasion	Narrative How can I use dialogue in a story? dialogue Information texts How can I use the features of an information text? facts technical vocabulary	Discussion How can I use the features of a balanced argument in a discussion? debate	Rags to riches How can I use the features of a rags to riches story? action Recount How can I use the features of a diary? diary	Tale of Fear How can I use fear to create suspense in my writing? suspense
	Maths	Number/Addition and Subtraction How can I read, write and compare numbers to 10 million using place value? place value rounding How can I use order of operations to solve multi-step problems? mental strategies estimations	Addition and Subtraction Multiplication and Division How can I add and subtract two 3 digit numbers using renaming? renaming regrouping How can I use strategies to multiply and divide numbers together that I don't know? multiplication and division families	Multiplication and Division cont., Further Multiplication and Division How can I use strategies to multiply and divide numbers together that I don't know? multiplication and division families How can I multiply and divide using Regrouping? How can I apply my skills to word problems? regrouping/renaming	Further Multiplication and Division cont., Fractions How can I multiply and divide using Regrouping? How can I apply my skills to word problems? regrouping and renaming How can I count in tenths? How can I add and subtract fractions with like denominators? How can I find equivalent fractions? counting/adding/fractions of amounts/equivalent fractions	Time, Money, Angles How can I read a digital and analogue clock to the minute? How can I compare and measure time in minutes and hours? a.m. & p.m./ hours & minutes/ digital and analogue How can I add and subtract using a combination of coins and notes? addition/subtraction/applying How can I find and name angles within shapes? angles/shapes/turns	Perimeter of figures, lines and shapes, pictures and bar graphs How can I calculate the perimeter of a figure? addition and combining lengths How can I describe different types of lines and the properties of 2d and 3D shapes? 2D/3D/nets/parallel/perpendicular How can I understand picture graphs and create my own bar charts? bar chart construction pictogram reading
	Science	Animals Including Humans Where do humans get their energy from? How do they move and support themselves? record using drawings use evidence to answer questions set up a comparative test	Forces and Magnets Why might two objects be attracted to each other? fair test set up a comparative test make predictions	Plants How is a plant a living thing? set up a practical enquiry record data draw conclusions	Rocks How do rocks help us? set up a fair test set up a comparative test measure branching keys	Light How do we see objects? fair test set up a comparative test make predictions	Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills

Year 3

History	Stone Age to Iron Age How did people's lives change in Britain from the Stone Age to the Iron Age? migration society religion trade	Ancient Egypt Who were the Ancient Egyptians and how do we know so much about them? civilisation society power religion	The Anglo Saxons, Scots and the Vikings Who were the Anglo Saxons, Scots and Vikings and how do we know so much about them? migration invasion settlement monarchy religion		Law and Power (1154-1272) During The Middle Ages, how did the different monarchs influence democracy and the law? law monarchy democracy religion	The War of the Roses What are the key events that took place during The War of the Roses? monarchy power civil war conflict
Geography	Spatial Sense How do I use a map to find out information about an area? scale	Settlements What are the features of settlements? place space	Rivers How do people interact with the rivers of the world? environment place	UK Geography: The South West What would a geographer say about the South West of England? space environment place change	Western Europe How do countries in Western Europe compare to each other? interconnection environment sustainability	Asia: China and India How does China compare to India? place space environment interconnection
Computing	Connecting Computers What are the benefits of connectivity between devices? sequence, selection and repetition in programs computer networks software	Stop-frame Animation What impact does using a variety of media in animation have? software	Sequence in Music How can the principles of sequencing be applied for a different purpose? manage programs for specific goals sequence, selection and repetition in programs algorithms software	Branching Databases Why might it be necessary to sort information using branching databases? software	Desktop Publishing Is the way we communicate information important? search technologies software	Events and Actions What is the link between events and actions in coding? manage programs for specific goals sequence, selection and repetition in programs algorithms software
Digital Literacy	PRIVACY & SECURITY That's Private! What kinds of information should I keep to myself when I use the internet?	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Putting a STOP to Online Meanness What should you do if someone is mean to you online?	MEDIA BALANCE & WELL-BEING Device-Free Moments Why is it important that we have device-free moments in our lives?	NEWS & MEDIA LITERACY Let's Give Credit! How can you give credit for other people's work?	DIGITAL FOOTPRINT & IDENTITY Digital Trails What information is OK to have in your digital footprint?	RELATIONSHIPS & COMMUNICATION Who Is in Your Online Community? How are we all part of an online community?
PSHE	Being My Best How can I be the best that I can be? I Am Fantastic! being healthy empathy diversity celebrating my skills	Valuing Difference How can I develop my understanding of diversity? Family and Friends respecting diversity challenging stereotypes	Keeping Myself Safe How can I keep myself safe? Safe or Unsafe? decision making	Rights and Responsibilities How can I develop my understanding of my rights and responsibilities? Can Harold Afford It? helping each other essential services and items managing money	Me and My Relationships How can I manage my relationships with different people? My Special Pet losing something important friendship understanding rules	Growing and Changing How do we change over time? Relationship Tree Secret or Surprise? safe and unsafe secrets know who to ask for help recognise positive relationships understand personal space

Art	Line How can I explore the use of line and different materials? lines as basic tools, lines with different materials, line weight, different types of line, different ways to use line Link - Study of line from KS1	Still Life and Form How do artists use colour and tone to create form? still life throughout history, highlight, shade, shadow	Art of Ancient Egypt How does ancient Egyptian art inform us of life in that time? power of the pharaohs represented in art, what is a bust, first use of paper, gods Link - History Ancient Egypt Autumn 2. Build upon previous knowledge	Anglo Saxon Art What can we learn from Anglo-Saxon art? Anglo-Saxon designs, interlocking and interlaced patterns, symmetry, illumination, embroidery Link History Anglo- Saxon Spring 1	Architecture What influences great architects? sculptures in relief frieze, Parthenon marbles, line and symmetry in architecture, features of architecture towers/domes, Gaudi's use of curved lines, nature, mosaics and stained glass Link - Build upon Architecture unit in KS1	Modern Architecture How does the function of a building affect its design? modern, traditional, function, inspiration, process: models and drawing, construction: engineers Link - Art Summer 1 Year 3
DT	Sew- Why is the Keyring so it's suitable for its purpose? When designing a product we need to think about who will use it, its function and aesthetic appeal. Running stitch and backstitch. Link - KS1 Build upon Textures from KS1		Build - Pop Up Books Process of design How does a linkage mechanism work? Mechanical systems: linkages: moving pivot, fixed pivot, types of motion Linkages: uses and purpose in everyday examples Materials to make linkages in moving books: strong, stiff and stable.		Cook -Bread and Butter Where do our products come from? Sweet/Savoury Making bread with flour made from wheat Yeast , wholegrains and health Baking Dairy products, milk and butter production	
Music	Recorder How do I use a recorder? technique positioning understand context of music live and recorded music	Recorder How do I play different notes on the recorder? pitch notation finger placement	Recorder How are the different lengths of notes represented? beat values finger placement tempo	Recorder What is the impact of varying the dynamics and tempo of a piece of music? dynamics tempo development copy melodic phrases	Recorder How can I use written notation to play music? notation improvisation	Recorder How can we vary the way we perform a piece of music? solo ensemble
MFL	Bonjour Can I greet and say goodbye to someone? social conventions Can I ask someone's name and say your own? Can I ask how someone is and respond to the same question? ask and answer questions	Bonjour Can I ask how someone is and respond to the same question? Can I recognise some basic nouns? Can I count from 1 – 10? ask and answer questions	En classe Can I identify classroom objects and colours? Can I say my age? Can I repeat classroom instructions? ask and answer questions basic word order	En classe Can I repeat classroom instructions? basic word order	Mon Corps Can I identify parts of the body? gender, the definite article Can I describe eyes and hair appearance? simple word order and description Can I recognise days of the week? Can I give a basic character description? adjectival agreement	Les Animaux Can I identify animals and pets? genders Can I recognise numbers 11-20? Can I give someone's name and describe them? giving names and descriptions in the third person (he/she) adjectival agreement
RE	Christianity Ideas of God and Places of Worship Who was Jesus? acquire and develop knowledge and understanding of Christianity	Christianity Ideas of God and Places of Worship What is the place of the church in Christianity? acquire and develop knowledge and understanding of Christianity	Islam Ideas of God and Places of Worship What is the place of the mosque in Islam? acquire and develop knowledge and understanding of Islam	Hinduism Ideas of God What are the origins of Hinduism? acquire and develop knowledge and understanding of Hinduism	Judaism Festivals and Celebrations Why are festivals, celebrations and High Holy Days so important within Judaism? understand the relationship between beliefs and practices	Comparison of Gods What do we mean by religious faith? acquire and develop knowledge and understanding of Judaism debating and critical thinking skills comparing and contrasting
PE	Football How can I develop the key skills to compete in a tournament? dribbling, passing, ball control, tracking/jockeying, turning, receiving, attacking, defending	Netball How can I develop the key skills for netball? passing, catching, footwork, intercepting, shooting	Outdoor Adventurous Activities How can I use a map to navigate? balance, running, planning, map reading, decision making, problem solving	Dance How can I develop the key skills for dance? using canon, unison, formation, dynamics, pathways, direction, copying and performing actions, control, balance	Athletics How can I improve my speed, distance and accuracy? sprinting, jumping for a distance, push and pull throwing for a distance actions, control, balance	Cricket How can I improve my batting skills and tactics? throwing, catching, running, dodging, scoring
Trips	Chiltern Open Air Museum : History Go Ape at Black Park - PE OAA and PSHE Being my Best	Westminster Cathedral : RE, core values, SMSC		Science Museum : Science		Cassiobury Park : core values, SMSC

		Autumn		Spring		Summer							
6R THEMES		RESPECT		RESPONSIBILITY		RESILIENCE		REFLECTION		RESOURCEFULNESS		RELATIONSHIPS	
	Reading	Fiction How can I use a range of strategies to read for meaning? exception words monitor own understanding use context to support meaning infer meanings of unfamiliar words Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim and scan locate key information summarise	Y3/4 How can I deduce, infer or interpret information, ideas or events from texts? exception words infer meanings of unfamiliar words update and modify predictions deduce character's motives Poetry How can I explain and comment on the writer's use of language? identify words that create mood identify words that create imagery mark a text with notes	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y3/4 exception words practise re-reading update and modify predictions deduce character's motives Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim and scan locate key information summarise	Fiction How can I explain and comment on the writer's use of language? Y3/4 exception words use context to support meaning identify words that create mood identify words that create imagery Non-Fiction How can I identify and comment on the structure and organisation of texts? skim and scan investigate technical vocabulary explain preferences impact of the layout	Fiction How can I deduce, infer or interpret information, ideas or events from texts? prefixes and suffixes practise re-reading retell the main points make predictions based on evidence Non-Fiction How can I identify and comment on the writer's purpose and viewpoint? recognise different genres identify the purpose of different features quote from the text	Fiction How can I relate texts to their themes? prefixes and suffixes identify themes retell the main points link texts to books they have read Poetry How can I explain and comment on the writer's use of language? identify shades of meaning for synonyms discuss the impact on the reader of word choices ask questions to clarify meaning						
	Texts	Varjak Paw by SF Said Year 4 Su1 PSHE Me and My relationships I was a Rat! by Philip Pullman Year 4 Sp1 PSHE Being My Best		Ice Trap!: Shackleton's Incredible Expedition by Meredith Hooper The Adventures of Odysseus by Hugh Lupton, Daniel Morden and Christina Balil Link: year 4 Au1&2 Ancient Greece		The Boy at the Back of the Classroom by Onjali Q Rauf The Lion and the Unicorn by Shirley Hughes Link: Year 4 Au2 Geography Mediterranean Europe							
	Writing	Warning Stories How can I use the features of a warning story? settings Discussion Texts How can I use the features of a discussion text? balanced argument	Portal Stories How can I use the features of a portal story? character Recount How can I use the features of journalistic texts? newspaper	Quest Stories How can I use the features of a quest story? action Persuasion What persuasive tools can I use in an advert? advert	Information How can I use the features of a non-chronological report? non-chronological report	Change How can I use dialogue to show character or setting change? dialogue Explanation How can I use the features of a magazine article to explain? magazine article	Tale of Fear How can I use the tools of suspense to create fear? suspense						
	Maths	Numbers to 10,000 and Addition and Subtraction to 10,000 How can I name and compare place value to 4 digits? place value charts How can I use the most efficient strategy to add and subtract numbers to 10,000? renaming and regrouping	Further Multiplication and Division How can I use my times tables knowledge to answer multiplication and division questions? multiplying and dividing How can I multiply and divide by 10 and 100? place value grid multiplication column bus stop	Graphs and Fractions How can I interpret data from Pictograms/bar Charts and Line Graphs? reading graphs interpreting data How can I change between mixed numbers and improper fractions? simplifying equivalents adding and subtracting fractions	Time, Decimals and Money How can I convert between a 12 and 24 hour clock and apply this to word problems? 12 & 24 hour time convert hours, days, weeks and months How can I count, order and record decimals? How can I identify the relationship between decimals and fractions? writing decimals comparing & ordering decimals How can I recognise and use money? write money problem solve	Mass, Volume, Length, Area How can I estimate and measure mass, volume and lengths? measure mass, volume and length/problem solve How can I measure the area of a given figure? counting squares/L x W = A	Geometry, Position and Movement How can I name triangles and quadrilaterals? How can I find and draw lines of symmetry? classify triangles & quadrilaterals lines of symmetry How can I plot points on coordinate grids? How can I use coordinates to describe translation? plotting points describe movement						

Year 4

Science	<p>Animals Including Humans</p> <p>How do we take energy from our food?</p> <p>How are teeth involved?</p> <p>use labelled diagrams</p> <p>choose the correct type of enquiry</p> <p>use evidence to support findings</p> <p>Link: Year 4 Au DT Bake Apple Crumble Healthy Eating</p>	<p>Living Things and Their Habitats</p> <p>How do I know something is alive?</p> <p>classify and present data written explanations</p> <p>Link: Year 4 Sp2 Computing Data Logging</p>	<p>Ecology</p> <p>How can we take care of the Earth?</p> <p>chains</p> <p>create food</p> <p>make</p> <p>evaluations</p>	<p>States of Matter</p> <p>How are materials different?</p> <p>set up a fair test</p> <p>use a data logger</p> <p>use scientific evidence to support findings</p> <p>Link: Year 4 Sp2 Computing Data Logging</p>	<p>Sound</p> <p>How do we hear things?</p> <p>set up fair tests</p> <p>systematic measurements</p> <p>identify similarities and differences</p> <p>Link: Year 4 Au2 Computing Audio Editing</p>	<p>Electricity</p> <p>How do we use electricity?</p> <p>What do we need to construct a complete circuit?</p> <p>set up a practical enquiry</p> <p>use drawings</p> <p>make predictions</p> <p>LINK: Sum DT Build - Moving Miniture Playground</p>
History	<p>Ancient Greece</p> <p>How has the Ancient Greek legacy affected the world?</p> <p>power</p> <p>civilisation</p> <p>empire</p> <p>democracy</p> <p>Link: Year 4 Au2 Geography Mediterranean Europe</p>		<p>Life in Ancient Rome</p> <p>What was life like in Ancient Rome?</p> <p>empire</p> <p>civilisation</p> <p>government</p> <p>democracy</p> <p>Link: Year 4 Sp2 ART Mounments of Ancient Rome</p>	<p>The Rise and Fall of Rome</p> <p>How did the Roman Empire rise and fall?</p> <p>empire</p> <p>civilisation</p> <p>conflict</p> <p>religion</p> <p>Link: Su 1 ART Monuments of Byzantine Empire</p> <p>Link: Year 4 Sp2 RE Christianity</p>	<p>The Stuarts</p> <p>What were the significant events during the reign of the Stuarts?</p> <p>monarchy</p> <p>law</p> <p>war</p> <p>religion</p> <p>conflict</p> <p>Link: Year 4 Sp2 Geography UK Geography: Northern Ireland</p> <p>Link: Year 4 Sp2 PSHE Rights and Responsibility</p>	
Geography	<p>Spatial Sense</p> <p>How do grid references help us to locate places?</p> <p>scale</p> <p>environment</p>	<p>Mediterranean Europe</p> <p>What would a geographer say about the Mediterranean Europe?</p> <p>space</p> <p>interconnection</p> <p>environment</p> <p>sustainability</p> <p>Link: Year 4 Au1&2 HISTORY Ancient Greece</p>	<p>Eastern Europe</p> <p>What would a geographer say about the key physical and human features of eastern Europe?</p> <p>space</p> <p>environment</p> <p>place</p> <p>Link: Year 4 Su1 GUIDED READING The Boy at the Back of the Classroom</p>	<p>UK Geography: Northern Ireland</p> <p>Where is Northern Ireland situated and what physical features can be found?</p> <p>space</p> <p>change</p> <p>interconnection</p> <p>place</p> <p>Link: Year 4 Su1&2 HISTORY The Stuarts</p>	<p>UK Geography: London and the South East</p> <p>How have the physical features in London and South East England influenced settlements?</p> <p>environment</p> <p>interconnection</p> <p>change</p> <p>place</p> <p>Link: Year 4 Sp1 HISTORY Life in Ancient Rome</p>	<p>Asia - Japan</p> <p>What would a geographer say about the key physical features of Japan?</p> <p>environment</p> <p>interconnection</p> <p>change</p> <p>place</p> <p>Link: Year 3 Su2 Geography Asia; China & India</p>
Computing	<p>The Internet</p> <p>What are the pros and cons of the internet?</p> <p>computer networks</p> <p>search technologies</p> <p>software</p> <p>appropriate use of technology</p> <p>Link: Year 4 Sp1 PSHE Keeping Myself Safe</p>	<p>Audio Editing</p> <p>How could you improve the quality of a podcast?</p> <p>search technologies</p> <p>software</p> <p>appropriate use of technology</p> <p>Link: Year 4 Sp2 SCIENCE Sound</p>	<p>Repetition in shapes</p> <p>What are the basics of programming?</p> <p>manage programs for specific goals</p> <p>sequence</p> <p>selection and repetition in programs</p> <p>algorithms</p> <p>software</p>	<p>Data Logging</p> <p>How does computing support scientific investigation?</p> <p>sequence</p> <p>selection and repetition in programs</p> <p>software</p> <p>Link: Year 4 Au2 SCIENCE Living Things and Their Habitats and Year 4 Sp2 SCIENCE States of Matter</p>	<p>Photo Editing</p> <p>When does a photo start to become fake?</p> <p>search technologies</p> <p>software</p> <p>appropriate use of technology</p> <p>Link: Year 4 Sp1 PSHE Keeping Myself Safe</p>	<p>Repetition in games</p> <p>What effect can count-controlled and infinite loops have in a game?</p> <p>manage programs for specific goals</p> <p>sequence</p> <p>selection and repetition in programs</p> <p>algorithms</p> <p>software</p>
Digital Literacy	<p>PRIVACY & SECURITY</p> <p>Password Power-Up</p> <p>How can a strong password help protect your privacy?</p>	<p>CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH</p> <p>The Power of Words</p> <p>What should you do when someone uses mean or hurtful language on the internet?</p>	<p>MEDIA BALANCE & WELL-BEING</p> <p>Your Rings of Responsibility</p> <p>How do digital citizens take responsibility for themselves, their communities and their world?</p>	<p>NEWS & MEDIA LITERACY</p> <p>Is Seeing Believing?</p> <p>Why do people alter digital photos and videos?</p>	<p>DIGITAL FOOTPRINT & IDENTITY</p> <p>This Is Me</p> <p>How does what I post online affect my identity?</p>	<p>RELATIONSHIPS & COMMUNICATION</p> <p>Our Digital Citizenship Pledge</p> <p>What makes a strong online community?</p>

PSHE	Being My Best How can I be the best that I can be? What Makes Me ME! being unique making my own choices appreciating my skills and interests	Valuing Differences How can I develop my understanding of diversity? What Would I Do? challenging stereotypes consequences of adverse behaviour conflict resolution Link: Year 4 Au1 & Sp2 RE Christianity, Au2 RE Hindusiam, Sp1 RE Islam, Su1 RE Judaism	Keeping Myself Safe How can I keep myself safe? Danger, Risk or Hazard? How Dare You? managing risk online safety managing influences Link: Year 4 Au1&2 The Internet AND Audio Editiing and Su1 COMPUTING Photo Editing	Rights and Responsibilities How can I develop an understanding of my rights and responsibilities? Why Pay Taxes? helping others understanding payslips public services managing money	Me and My Relationships How can I manage my relationships with different people? An Email From Harold! Under Pressure being assertive feelings can affect our physical state healthy relationships	Growing and Changing How do we change over time? Secret or Surprise? Together relationships including marriage body changes
Art	Light How do artists use light? light shows form, using tone to show form and drama, chiaroscuro, ground and underpainting, using/showing light in different ways	Space How does an artist create an illusion of depth? three dimensions: height, width and depth, the illusion of three dimensions, foreground, middle ground and background, colour and detail to create depth	Design What is design in art? meaning of design in art, the elements of art, composition, cutouts, expressionism, colour and line to create emotion, complementary colours	Monuments of Ancient Rome How does the design of a monument reflect its meaning and purpose? monuments show Emperor's power, construction and use of the Pantheon and Colosseum Link: Year 4 Sp1&2 HISTORY Rome	Monuments of the Byzantine Empire What can we learn from the pictures portrayed in mosaics? Byzantine empire, Constantine and Constantinople, mosaics, Byzantine patterns, icons Link: Year 4 Sp2 HISTORY The Rise and Fall of Rome	Needlework, Embroidery and Weaving How can embroidery create a picture? embroidery, weaving, looms, warp thread, weft thread, tapestries Link: Year 3 Au2 HISTORY Ancient Egypt
DT	Bake- Apple Crumble Healthy Eating can use apples to create a healthy dish? understand that apples are grown in Great Britain and can be used to make desserts such as crumble Link: Year 4 Au1 SCIENCE Animals including Humans	How I To	Sew- Cushions How can we ensure that design is fit for purpose? How can we create an applique design? Fabric is made from different materials (e.g. wool/cotton) and in different ways (e.g. pressing/weaving) Overcast stitch (or whipstitch) can be used for appliqué or for joining two pieces of fabric together Link: Year 3 Au2 HISTORY Ancient Egypt	Build - moving miniature playgrounds How can we make a miniature playground which operates using a gear mechanism and electrical circuit for a KS1 child? Process of design Mechanical systems: gears, teeth, interlock, motion transfer, drive gear, driven gear, gearing up, gearing down Gears: user and purpose in everyday examples. Structures and materials to make a product with gears —3d shapes, strong, stiff and stable. Electrical systems: circuits, batteries, bulbs and buzzers		
Music	Violin How do I use the violin? technique holding the violin and bow understand context of music live and recorded music	Violin How do I play different notes on the violin? pitch notation finger placement bow work	Violin How are the different lengths of notes represented and played on a violin? beat values finger placement tempo	Violin How are the different lengths of notes represented and played on a violin? bow work copy melodic phrases improvisation	Violin How can I understand written notation to play music? notation note values	Violin How can we vary the way we perform a piece of music? solo ensemble
MFL	Ma famille Can I identify family members? genders Can I list household items? Can I use basic prepositions sur and dans to describe position? use basic prepositions	Bon anniversaire! Can I recognise and asks for snacks? genders Can I give opinions about food? understand and reply to questions on food	Bon anniversaire! Can I use numbers 21-31? Can I recognise and use the months? use numbers up to 31 together with months to form dates Can I form dates?	Encore! Can I describe people? revision of avoir phrases with third person singular(il/elle) use etre phrases with adjectives	Quelle heure est-il? Can I describe activities including the time? present tense produce short phrases Can I tell the time? Les fêtes Can I describe a festival? Can I count to 60? imperative instructions dates	Où vas-tu? Can I follow basic instructions? Can I describe the weather? imperative instructions je vais . . . use impersonal il

	RE	Christianity Teachings and Places of Worship Can Christians truly follow Christ if they do not look after our planet? understand the influence of faiths on communities Link: Year 4 Au2 PSHE Valuing Differences, Year 4 Su1 PSHE Me and My Relationships, Year 4 Sp1 SCIENCE Ecology	Hinduism Teachings and Places of Worship Do you need to go to a place of worship to pray? learn from different world religions provide opportunities to explore and express their own responses Link: Year 4 Au2 PSHE Valuing Differences, Year 4 Su1 PSHE Me and My Relationships, Year 4 Sp1 SCIENCE Ecology	Islam Teachings What do Muslims believe? understand the influence of faiths on communities Link: Year 4 Au2 PSHE Valuing Differences, Year 4 Su1 PSHE Me and My Relationships, Year 4 Sp1 SCIENCE Ecology	Christianity Festivals and Celebrations What is the importance of the Easter story for Christians today? understand the influence of faiths on communities Link: Year 4 Sp2 HISTORY The Rise and Fall of Rome, Year 4 Au2 PSHE Valuing Differences, Year 4 Su1 PSHE Me and My Relationships	Judaism Teachings How do sacred scriptures inform religious beliefs? learn from different world religions provide opportunities to explore and express their own responses Link: Year 4 Au2 PSHE Valuing Differences, Year 4 Su1 PSHE Me and My Relationships	Comparison of Teachings What is meant by a pilgrimage? understand the relationship between beliefs and practices Link: Year 4 Au2 PSHE Valuing Differences Link: Year 4 Su1 PSHE Me and My Relationships
	PE	Tag Rugby How can I develop the key skills for tag rugby? throwing, catching, running, dodging, scoring	Basketball How can I develop the key skills for basketball? throwing and catching, dribbling, intercepting, shooting	Gymnastics How can I explore different methods of travelling in a partner sequence? individual and partner balances, jumps using rotation, straight roll, barrel roll, forward roll, straddle roll, bridge, shoulder stand	Hockey How can I develop the key skills for hockey? passing, dribbling, receiving, intercepting, tackling	Athletics How do I train to achieve my personal best in athletics? pacing, sprinting technique, jumping for distance, throwing for distance	Tennis How can I develop the key skills for tennis? underarm throwing, catching, forehand, backhand, ready position
	Trips	Fairfield Church : RE, core values, SMSC Go Ape at Black Park - PE OAA and PSHE Being my Best	British Museum : History	Roman Day: History			St.Paul's Cathedral: History Ruislip Lido : core values, PSHE
		Autumn		Spring		Summer	
	GR THEMES	RESPECT	RESPONSIBILITY	RESILIENCE	REFLECTION	RESOURCEFULNESS	RELATIONSHIPS
	Reading	Fiction How can I use a range of strategies to read for meaning? Y5/6 further exception words seek precise meanings of words summarise annotate key information Non-Fiction How can I describe, select or retrieve information, events or ideas from a text? skim, scan and re-read locate information distinguish between fact and opinion annotate texts	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words annotate key information infer character's attitudes and motives Poetry How can I explain and comment on the writer's use of language? identify and understand figurative language discuss impact on the reader compare themes in different texts	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words anticipate events empathise infer character's attitudes and motives Non-Fiction How can I deduce, infer or interpret information, ideas or events from texts? skim, scan and re-read locate key information distinguish between fact and opinion annotate texts	Fiction How can I explain and comment on the writer's use of language? Y5/6 further exception words anticipate events idiomatic words and phrases infer character's attitudes and motives Non-Fiction How can I identify and comment on the structure and organisation of texts? how graphics link with the text analyse engaging features use layout to locate information distinguish between fact and opinion	Fiction How can I deduce, infer or interpret information, ideas or events from texts? prefixes and suffixes empathise summarise infer character's attitudes and motives Non-Fiction How can I identify and comment on the writer's purpose and viewpoint? locate key information how graphics link with the text subject- specific vocabulary impact of the layout	Fiction How can I relate texts to their themes? prefixes and suffixes compare predictions make links within the text Poetry How can I explain and comment on the writer's use of language? figurative language seek precise meanings of words discuss impact on reader compare themes in different texts
	Texts	Dangerous Reality by Malorie Blackman/ Kensuke's Kingdom by Michael Morpurgo		Macbeth by William Shakespeare/ The Highwayman		Twitch by M.G. Leonard/ Treason by Berlie Doherty	

Writing	<p>Suspense Stories How can I use the features of a suspense story? suspense Persuasion</p> <p>How can I use the features of an article to persuade? article</p>	<p>Beat-the-Monster Stories How can I use the features of a beating-the-monster story? action Information</p> <p>How can I use the features of a non-chronological report? non-chronological Reports</p>	<p>Meeting Tale How can I use the features of a meeting story? character Instructions</p> <p>How can I use the features of an instruction text? trapper's guide</p>	<p>Recount How can I use the features of a diary? diary</p>	<p>Character Flaw How can I use dialogue to develop a character flaw story? dialogue Discussion</p> <p>How can I use the features of a balanced argument to discuss? balanced argument</p>	<p>Warning Tale How can I use setting to develop a warning tale? settings</p>
Maths	<p>Numbers to 1,000,000, Addition and Subtraction, Multiplication and Division How can I read, write and compare numbers to 1 million? How can I identify place value and round to nearest 100,000? place value rounding</p> <p>How can I add and subtract within 1 million using taught strategies? column method counting number bonds</p> <p>How can I multiply and divide a 4 digit number by a 2 digit number? column and bus stop method</p>	<p>Multiplication and division, Word Problems, graphs How can I multiply and divide by numbers 10,100 and 1000? How can I use prime, square and cubed numbers in questions? place value grid prime, square and cube numbers</p> <p>How can I solve multi-step and multi-operation questions? bar model applying known methods</p> <p>How can I read and interpret information from tables and line graphs? reading and interpreting data</p>	<p>Fractions/Decimals/Percentages How can I use mixed numbers and improper fractions when finding equivalents, comparing and ordering fractions? How can I add and subtract fractions with different denominators? How can I multiply fractions by whole and mixed numbers? common denominators mixed numbers improper fractions</p> <p>How can I read, write, compare, add and subtract decimals? compare add and subtract rounding</p> <p>How can I understand percent and change it into a fraction? percentage fractions</p>	<p>Geometry, Position and Movement How can I measure and investigate angles at a point and along a line? How can I use angles to describe shapes? use a protractor problem solving</p> <p>How can I plot points and use these to translate and reflect shapes? plotting points translating reflecting</p>	<p>Measurement, Area and Perimeter How can I use my understanding or time, mass, length and temperature to solve problems? apply appropriate units How can I find the perimeter of polygons? How can I find the area of a given figure? arithmetic skills identify information needed</p>	<p>Volume, Roman Numerals How can I find the volume of a given figure? How can I solve word problems related to volume? Volume/capacity/LxHxD=V How can I write Roman Numerals to 1000? How can I write dates of birth in Roman Numerals? I/V/X/L/C/D/M relate numbers to Roman numerals</p>
Science	<p>Living things and their habitats How are the life cycles of living things different? plan an enquiry use research explain findings</p>	<p>Earth and Space How does Earth fit into the solar system? Why do we have day and night? plan a scientific enquiry present an explanation</p>	<p>Properties and Changes of Materials How can we group materials? Is it possible to change the properties of a material? use results to make predictions report conclusions and causal relationships evaluate an enquiry</p>	<p>Forces Why does an object fall? How can we make an object move in a different direction? repeated measurements use test results to make predictions identify control variables</p>	<p>Animals Including Humans How do humans change from birth to old age? present conclusions use evidence to support or refute ideas record data in tables and line graphs</p>	<p>Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills</p>
History	<p>Baghdad c.900 CE What led Baghdad 'City of Peace' to be known as a significant city c.900 CE? power religion civilisation conflict Link: Su 1 RE Islam & Au 2 ART Islamic Art</p>	<p>The Early British Empire What motivated Britain to build an empire? empire trade migration power war Link: Sp 2 GEOGRAPHY Australia & Su 1 GEOGRAPHY New Zealand</p>	<p>The French Revolution What were the causes and consequences of the French Revolution? society social hierarchy monarchy empire conflict war</p>	<p>The Transatlantic Slave Trade What were the causes and consequences of the Transatlantic Slave Trade? slavery empire migration resistance revolt</p>	<p>The Industrial Revolution What impact did the Industrial Revolution have on society? society urbanisation industrialisation</p>	<p>The Victorian Age What was life like for Victorians? monarchy industrialisation urbanisation empire imperialism poverty</p>

Year 5

Geography	<p>Spatial Sense</p> <p>How do I use different features on a range of maps?</p> <p>scale environment</p>	<p>Mountains</p> <p>What are mountains and how are they formed?</p> <p>environment place</p>	<p>UK Geography: East Anglia, The Midlands, Yorkshire and Humberside</p> <p>How does the landscape in East Anglia, The Midlands, Yorkshire and Humberside affect its use?</p> <p>environment sustainability change place</p>	<p>Australia</p> <p>How does the climate and landscape in Australia affect its use?</p> <p>interconnection environment sustainability place space</p> <p>Link: Au 2 HISTORY The Early British Empire</p>	<p>New Zealand and the South Pacific</p> <p>Why is New Zealand a popular destination for tourists?</p> <p>sustainability change place</p> <p>Link: Au 2 HISTORY The Early British Empire</p>	<p>Local Study</p> <p>What do you think needs improving in your local area and why?</p> <p>space scale</p>
Computing	<p>Sharing Information</p> <p>Does technology help us to work collaboratively?</p> <p>manage programs for specific goals sequence, selection, and repetition in programs computer networks software appropriate use of technology</p>	<p>Video Editing</p> <p>How can video enhance a story?</p> <p>search technologies software appropriate use of technology</p>	<p>Selection in Physical Computing</p> <p>In what ways can computing affect the physical world?</p> <p>manage programs for specific goals sequence, selection, and repetition in programs algorithms software</p>	<p>Flat-file Databases</p> <p>How are flat-file databases useful in real-life situations?</p> <p>search technologies software</p>	<p>Vector Drawing</p> <p>Is digital art authentic art?</p> <p>software</p>	<p>Selection in quizzes</p> <p>What are the wider possibilities for programming with conditions?</p> <p>manage programs for specific goals sequence, selection, and repetition in programs algorithms software</p>
Digital Literacy	<p>PRIVACY & SECURITY</p> <p>Private and Personal Information</p> <p>What information about you is OK to share online?</p>	<p>CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH</p> <p>Be a Super Digital Citizen</p> <p>How can we be upstanders when we see cyberbullying?</p>	<p>MEDIA BALANCE & WELL-BEING</p> <p>My Media Choices</p> <p>What makes a healthy media choice?</p>	<p>NEWS & MEDIA LITERACY</p> <p>A Creator's Rights and Responsibilities</p> <p>What rights and responsibilities do you have as a creator?</p>	<p>DIGITAL FOOTPRINT & IDENTITY</p> <p>Our Online Tracks</p> <p>How does our online activity affect the digital footprints of ourselves and others?</p>	<p>RELATIONSHIPS & COMMUNICATION</p> <p>Keeping Games Fun and Friendly</p> <p>How can I help myself and others be positive and have fun while playing online games?</p>
PSHE	<p>Being My Best</p> <p>How can I be the best that I can be?</p> <p>Different Skills Independence and Responsibility Star Qualities setting goals media awareness safety</p>	<p>Valuing Differences</p> <p>How can I develop my understanding of diversity?</p> <p>Qualities of Friendship Happy Being Me It Could Happen To Anyone equality injustice</p>	<p>Keeping Myself Safe</p> <p>How can I keep myself safe?</p> <p>Decision Dilemmas online safety managing risk decision making</p>	<p>Rights and Responsibilities</p> <p>How can I develop an understanding of my rights and responsibilities?</p> <p>Spending Wisely Lend Us A Fiver! lending , borrowing and spending money</p>	<p>Me and My Relationships</p> <p>How can I manage my relationships with different people?</p> <p>Give and Take Relationship Cake Recipe Our Emotional Needs compromise assertiveness cooperation</p>	<p>Growing and Changing</p> <p>How do we cope with how we change over time?</p> <p>Taking notice of our feelings Dear Ash Help! I'm a teenager get me out of here! managing difficult feelings body changes</p>
Art	<p>Style in Art</p> <p>How do colour combinations affect our feelings?</p> <p>style, features of Rococo art and design, modernist art and comparing styles</p> <p>Link - This unit considers style in art referred to in other units throughout the course of study by first considering how artists can use different techniques to alter their style</p>	<p>Islamic Art and Architecture</p> <p>How has Islamic art and architecture influenced art throughout history?</p> <p>features of Islamic art and design-geometric patterns, vegetal patterns, calligraphy, tilework</p> <p>Link: Autumn 1 HISTORY Baghdad & Summer 1 RE Islam</p>	<p>Art from Western Africa</p> <p>How can I create a sculpture in relief?</p> <p>spiritual purpose and significance of many African works of art, ceremonial masks, cultural changes reflected in artwork</p> <p>Link - Year 3 Summer 1 Architecture</p>	<p>Chinese Painting and Ceramics</p> <p>What are the main features of Chinese paintings?</p> <p>Chinese painting materials, using brushes and colour in a different way, Chinese painting style and design, creation and decoration of porcelain</p>	<p>Print Making</p> <p>How are prints made?</p> <p>an indirect art form: blocks, plates, silk screens, positive (relief), negative (intaglio) or stencil process, multiple versions of the same design</p> <p>Link Autumn 1 The Great Wave in the unit on Line in year 3.</p>	<p>History of Photography</p> <p>How can a photograph tell a story?</p> <p>development of photography –Victorian portraiture, documentary photography, abstract photography</p>

DT	Build- Cams How can I make a toy for a KS1 pupil which moves up and down using a cams mechanism? Process of design Mechanical systems: cams, followers, sliders, camshaft, rotary motion, linear motion, cam profiles. Everyday examples and purpose of cams mechanisms. Link History: Autumn ; Baghdad 900C.E.; The Islamic Golden Age		Bake- Honey Cake are the natural benefits of honey in a balanced diet? Sweet/Savoury Honey production and history Health benefits of honey Cooking from different cultures Baking Link Year 5 Science: Spring A; Living Things and their Habitats; Life Cycle of a Bumblebee		What Sew- Can I make a bag decorated with the appliqué/embroidery with a plaited handle for their own/a family member's/a friend's use at home? How fabrics are made—weaving Features of a bag –Process of design Making products with fabric Types of fabric—natural/synthetic Properties and suitability of fabric size, materials, fastenings, shape, joining, decoration, handles. Decoration—appliqué, embroidery Link Year 3 History: Autumn B; Ancient Egypt; Tutankhamun Year 4 Art: Summer B; Needlework, Embroidery and Weaving; Embroidery	
Music	Ukulele How do I use the ukulele? technique holding and using the ukulele understand context of music	Ukulele How do I play different notes and chords on the ukulele? pitch notation finger placement	Ukulele How are the different lengths of notes represented? beat values finger placement tempo	Ukulele What is the impact of varying the dynamics and tempo of a piece of music? time signature relate chords to atmosphere	Ukulele How can I understand written notation to play music? following staff notation chord changes time signatures	Ukulele How can we vary the way we perform a piece of music? solo/ duet/ ensemble improvise a short piece
MFL	On mange! ask the cost of a food item? Can I Can I give opinions about food? partitive article first person		Le cirque Can I describe items of clothing? describe items of clothing	Salut, Gustav! Can I greet someone? Can I describe my family? ask and answer questions plural forms À L'école Can I describe school? definite article use correct intonation	La nourriture Can I describe food and give an opinion? au/à la/à l' w, give instructions in the vous form negatives	En ville En vacances Can I ask for directions and the time? Can I describe a holiday and give an opinion? use le /la /l' and au/à la /à l' with places use au/à la /à correctly with places, recognise patterns apply knowledge of rules, use je vais + infinitive
RE	Hinduism Response from a believer What does it mean to be a Hindu in Britain today? understanding the influence of the influence of faiths on individuals and societies	Christianity Response from a believer What is significant to Christians about Jesus' life and teachings? evaluation and promoting the ability to make reasoned moral judgements	Judaism Teachings How do sacred scriptures inform religious beliefs? learn from different world religions provide opportunities to explore and express their own responses	Christianity Response from a believer How does Holy Communion build a Christian community? developing personal learning and thinking skills	Islam Response from a believer What happens in the mosque? acquire and develop knowledge and understanding of Islam	Beliefs and Values Religious faiths and worldviews, are they a matter of choice? questioning
PE	Football How can I use skills, strategies and tactics to outwit the opposition in a football match? dribbling, passing, ball control, tracking/jockeying, turning, goalkeeping, receiving	Netball How can I use skills, strategies and tactics to outwit the opposition in a netball match? passing, catching, footwork, intercepting, shooting, dodging	Outdoor Adventurous Activities How can we work as a team to complete challenges? stamina, running, Planning, map reading, decision making, problem solving	Dance How can I create and perform my own dance? performing a variety of dance actions, using canon, unison, formation, dynamics, character, structure, space, emotion, matching, mirroring, transition	Athletics How can we collaborate and reflect to improve our athletics skills? pacing, sprinting technique, relay changeovers, jumping for distance, push and pull, throwing for distance	Cricket How can I understand and play the different roles within a cricket team? underarm and overarm throwing, catching, over and underarm bowling, long and short barrier, batting

	Swimming	Swimming can I develop my swimming skills? confidently (at least 25m), use a range of strokes, perform safe self-rescue in different water-based situations	How swim				
	Trips	Northwood Synagogue : RE, SMSC, core values Go Ape at Black Park - PE OAA and PSHE Being my Best		Natural History Museum Palace of Westminster		Residential- Kingswood Green Park : PE- OAA, SMSC, core values	Chiltern Open Air Museum : History Cassiobury Park : core values, SMSC
		Autumn		Spring		Summer	
6R THEMES		RESPECT	RESPONSIBILITY	RESILIENCE	REFLECTION	RESOURCEFULNESS	RELATIONSHIPS
	Reading	Fiction How can I use a range of strategies to read for meaning? Y5/6 further exception words accurate explanations and inferences of word meanings mark significant parts of the text Nonfiction How can I deduce, infer or interpret information, ideas or events from texts? use evidence to explain ideas identify subject- specific vocabulary ask questions to clarify the topic distinguish between fact and opinion	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words explain evidence for predictions impact of author's voice on the reader respond to and build on the views of others Poetry How can I explain and comment on the writer's use of language? make comparisons between texts use technical language to comment on figurative language respond to and build on the views of others	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words explain evidence for predictions infer character's attitudes and motives respond to and build on the views of others Non-Fiction How can I deduce, infer or interpret information, ideas or events from texts? ask questions to clarify the topic distinguish fact and opinion collect unfamiliar words summarise	Fiction How can I explain and comment on the writer's use of language? Y5/6 further exception words explain evidence for predictions impact of author's voice on the reader respond to and build on the views of others Non-Fiction How can I identify and comment on the structure and organisation of texts? evaluate the value of a text impact of layout how graphics support the text identify features that make a text effective	Fiction How can I explain and comment on the writer's use of language? apply knowledge of prefixes and suffixes explain evidence for predictions impact of author's voice on the reader respond to and build on the views of others Non-Fiction How can I identify and comment on the structure and organisation of texts? evaluate the value of a text impact of layout how graphics support the text identify features that make a text effective	Fiction How can I deduce, infer or interpret information, ideas or events from texts? apply knowledge of prefixes and suffixes explain evidence for predictions infer character's attitudes and motives respond to and build on the views of others Poetry How can I explain and comment on the writer's use of language? make comparisons between texts use technical language to comment on figurative language respond to and build on the views of others
	Texts	Clockwork by Philip Pullman/ Toms midnight garden		Skellig / Holes by Louis Sachar		Alex Rider by Anthony Horowitz / The lady of Shalott by Alfred Lord Tennyson	
	Writing	Rags to Riches Tale How can I use character tools to develop a rags to riches story? character Information How can I use the features of a biography? biography chronological order description of events	Warning How can I use setting to develop the features of a warning story? suspense setting Persuasion How can I use the features of persuasive writing? Lonely Planet Guide one viewpoint emotive language	Wishing Stories How can I use the features of a wishing story to develop action? action Explanation How can I use the features of an explanation text? machine guide causal sentences technical vocabulary	Narrative Quest How can I use dialogue to develop the features of a quest story? dialogue Recount How can I use the features of a newspaper to recount events? newspaper	Warning Story How can I use the features of a warning story to develop different openings and endings? openings and endings	

Year 6

Maths	<p>Number/Addition and Subtraction How can I read, write and compare numbers to 10 million using place value? place value rounding</p> <p>How can I use order of operations to solve multi-step problems? mental strategies estimations</p>	<p>Multiplication and Division/Fractions How can I multiply and divide 4 digit numbers by 2 digit numbers? How can I use remainders, common factors and prime numbers in word problems? column multiplication short and long division</p> <p>How can I simplify, order and find equivalent fractions? division multiplication common factors</p>	<p>Decimals/Percentages How can I read and write all decimals? How can I multiply and divide a decimal number? decimal place value column multiplication</p> <p>How can I find a percentage of an amount? How can I describe and compare percentages changes? percentages bar models</p>	<p>Area and Perimeter/Volume How can I use formulas to find area and perimeter of triangles/polygons and figures? $L \times W = A$ addition and subtraction</p> <p>How can I calculate the volume of figures and problem solve? $L \times W \times D = V$</p>	<p>Geometry/Graphs/Position and movement How can I find unknown angles in shapes? How can I identify nets of 2D and 3D shapes? radius circumference diameter</p> <p>How can I calculate the average and mean? How can I interpret and draw pie charts? read graphs interpret data</p> <p>How can I plot and use coordinates to translate and reflect shapes across axis? translations plotting negative numbers</p>	<p>Ratio/Negative Numbers/Algebra How can I compare and problem solve using ratio? ratios problem solving</p> <p>How can I add and subtract negative numbers in context? negative numbers problem solving</p> <p>How can I write and evaluate algebraic equations? equations formulae patterns</p>
Science	<p>Living Things and Their Habitats How can we categorise living things? make a key to classify plants use scientific evidence to support or refute ideas</p>	<p>Evolution and Inheritance Have living things always been the same? Why? Why not? plan an enquiry to answer a question record data recognise useful secondary sources</p>	<p>Light How does light travel? What impacts does this have on how we see things? use scientific ideas to support or refute ideas use results to make predictions recognise and use control variables</p>	<p>Electricity How does the construction of a circuit affect the performance of its components? use a data-logger to take repeated measurements explain the degree of trust in collected results recognise and use control variables</p>	<p>Animals Including Humans How do we help or harm our bodies? plan pattern-seeking enquiry report causal relationships present findings from enquiries PSHE Su2 Helpful of harmful - drugs PE Su1 - Athletics</p>	<p>Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills</p>
History	<p>World War I What were the causes and consequences of World War I? empire conflict war</p>	<p>The Suffragettes How did the Suffrage movement affect society? feminism suffrage equality democracy Link: Year 4 GUIDED READING Sp2 The Suffragettes: The Battle for Equality</p>	<p>The Rise of Hitler and World War II What were the causes of World War II? nationalism racism refuge conflict war Link: Sp 1 ART Victorian Architecture Su2 Art Modernism</p>	<p>World War II and the Holocaust What were the consequences of World War II? nationalism racism refuge conflict war Link: Su2 Art Modernism</p>	<p>The Cold War How was the Cold War fought? alliance war capitalism communism protectionism expansionism</p>	<p>The History of Human Rights How has the the history of Human Rights developed over time? immigration empire religion law race</p>
Geography	<p>Spatial Sense How do maps help us to understand data about places, people and the environment? scale</p>	<p>British Geographical Issues What are the environmental challenges we face in Britain? environment place</p>	<p>North America What makes North America a large and diverse continent? environment sustainability change place</p>	<p>South America How can I compare the human and physical features of North and South America? scale environment place</p>	<p>Africa How does the climate in some African countries affect farming and food security? interconnection sustainability change</p>	<p>Globalisation How has globalisation changed the world? interconnection sustainability change</p>
Computing	<p>Communication What would you rate the internet for 'communication'? manage programs for specific goals computer networks search technologies software appropriate use of technology</p>	<p>Web Page Creation What are some tips for creating a successful web page? search technologies software appropriate use of technology</p>	<p>Variables in games Can you suggest where variables are applied in real life situations? manage programs for specific goals sequence, selection, and repetition in programs algorithms software</p>	<p>Introduction to spreadsheets Who are spreadsheets an important tool for and why? software</p>	<p>3D Modelling What does 3D printing in the future look like? software appropriate use of technology</p>	<p>Sensing What possibilities does coding offer? manage programs for specific goals sequence, selection, and repetition in programs algorithms software</p>

Digital Literacy	<p>PRIVACY & SECURITY</p> <p>You Won't Believe This!</p> <p>What is clickbait and how can you avoid it?</p>	<p>CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH</p> <p>Is It Cyberbullying?</p> <p>What is cyberbullying and what can you do to stop it?</p>	<p>MEDIA BALANCE & WELL-BEING</p> <p>Finding My Media Balance</p> <p>What does media balance mean for me?</p>	<p>NEWS & MEDIA LITERACY</p> <p>Reading News Online</p> <p>What are the important parts of an online news article?</p>	<p>DIGITAL FOOTPRINT & IDENTITY</p> <p>Beyond Gender Stereotypes</p> <p>How do gender stereotypes shape our experiences online?</p>	<p>RELATIONSHIPS & COMMUNICATION</p> <p>Digital Friendships</p> <p>How do you keep online friendships safe?</p>
PSHE	<p>Being My Best</p> <p>How can I be the best that I can be?</p> <p>This will be your life! What's the risk? 1 and 2 aspirations reducing risk looking after my mental health</p>	<p>Valuing Difference</p> <p>How can I develop my understanding of stereotypes?</p> <p>Respecting Differences Boys Will Be Boys? challenging stereotypes</p>	<p>Keeping Myself Safe</p> <p>How can I keep myself safe?</p> <p>Joe's Story 1 understanding emotional needs managing risk</p>	<p>Rights and Responsibilities</p> <p>How can I develop an understanding of my rights and responsibilities?</p> <p>What's It Worth? benefits of saving interest costs</p>	<p>Me and My Relationships</p> <p>How can I manage my relationships with different people?</p> <p>Solve The Friendship Problem Don't Force Me Acting Appropriately being assertive healthy relationships cooperation</p>	<p>Growing and Changing</p> <p>How do we change over time?</p> <p>Dear Ash Is This Normal? Making Babies Helpful Or Harmful? Media Manipulation Pressure Online RSE Link: Su1 Science Humans and other</p>
Art	<p>Art in the Italian Renaissance</p> <p>How can I understand the features of art in the Italian Renaissance?</p> <p>Italy and 'rebirth', humanity and the natural world, anatomical drawings, painting styles – sfumato, comparison of Leonardo and Michelangelo, realism – linear perspective</p>	<p>Renaissance Architecture and Sculpture</p> <p>How did great artists influence the skyline of Italy with new concepts?</p> <p>dome design, linear perspective, influence of classical sculpture, idealisation of the human form</p>	<p>Victorian Art and Architecture</p> <p>How are key London landmarks influenced by gothic and classical styles?</p> <p>classical and gothic architecture reaction against 'ideal' forms of the renaissance, aims as artists, pursuance of photographic reality Link Sp1 History: The Rise of Hitler WWII</p>	<p>William Morris</p> <p>How has William Morris influenced British design?</p> <p>architect, designer, British arts and crafts influence of Islamic and medieval art and design</p>	<p>Impressionism and Post Impressionism</p> <p>What influence did impressionists and post-impressionists have on painting styles?</p> <p>painting outdoors, landscapes, scenes from everyday life, influence of Japanese prints, the way we see, changes of emphasis by the post-impressionists (Cezanne, Van Gogh, Gauguin)</p>	<p>Art in the 20th Century</p> <p>How can I understand what influences me as an artist?</p> <p>modernism, cubism, abstract and figurative painting, sculpture, influence of the second world war, analytical observation, annotation, sketching, experimentation, planning and execution Links Sp1 and Sp2 History WWII</p>
DT	<p>Build - Water</p> <p>Can I make a water wall for a reception pupil which moves water?</p> <p>Process of design Mechanisms: pulleys, Archimedes' screw Everyday examples and purpose of pulleys. Purpose of Archimedes' screw Structures and materials to make products with pulleys in everyday examples—3D shapes, strong, stiff and stable. Plastics pollution/recycling/reuse Use of electricity and connection to global warming Engineering systems to create environmentally friendly solutions—Nav</p>	<p>Sew- Upcycling Fashion</p> <p>Can I upcycle an old shirt/t-shirt for themselves/a friend to wear?</p> <p>Process of design Fast fashion and globalisation Waste and pollution Upcycling, recycling, sustainability Processes for making clothes—seams and hems Decoration—appliqué, embroidery, buttons, gluing</p>	<p>Cook -Tzatziki- Mezze Sweet/Savoury Baba Ghanoush</p> <p>Can I follow a recipe to provide a healthy snack?</p> <p>Bread as part of a balanced, healthy diet, different types Using yeast—leavened/unleavened bread, baking Cooking from different cultures Wheat production</p>			
Music	<p>Drumming</p> <p>What is samba drum technique and how do I use it?</p> <p>technique for using different drums understand context of music live and recorded music</p>	<p>Drumming</p> <p>How can I use my listening skills to respond to and perform music?</p> <p>understand context of music call and response percussion notation</p>	<p>Drumming</p> <p>How are the different lengths of notes represented?</p> <p>dynamics and tempo ensemble multiple groups</p>	<p>Drumming</p> <p>What is the impact of varying the dynamics and tempo of a piece of music?</p> <p>compare staff and percussion notation time signature make</p>	<p>Drumming/ Pbuzz</p> <p>How can I use and understand written notation to play my own music?</p> <p>percussion notation composing rhythmic phrases</p>	<p>Drumming/ Pbuzz</p> <p>How can we vary the way we perform a piece of music?</p> <p>tempo dynamics performance</p>

MFL	<p>Chez moi</p> <p>Can I name the rooms in a house and describe what happens at home?</p> <p>il y a + indefinite article, c'est ,et, use 3rd person verbs</p> <p>changing an element in a sentence</p> <p>use and understand both the indefinite and definite articles</p> <p>make longer sentences</p>	<p>Le week-end</p> <p>Can I describe what I like/dislike?</p> <p>1st/3rd person, use negatives, j'aime/je n'aime pas</p>	<p>Les vêtements</p> <p>Ma journée</p> <p>Can I describe clothes, including price and give my opinion?</p> <p>Can I describe my daily routine?</p> <p>des , c'est, et , mais</p> <p>1st person present tense, et, adverbs and time expressions</p>		<p>Les transports</p> <p>Can I describe my travel plans?</p> <p>en and à with transports, au/à la /à l' with places</p> <p>Le sport</p> <p>Can I describe my favourite plans and give reasons why?</p> <p>definite article with sports, use conjunctions et and mais</p>	<p>On va faire la fête!</p> <p>Can I describe my future plans and give opinions on different topics?</p> <p>Prepositions</p> <p>je vais</p> <p>avoir and être</p>
RE	<p>Christianity</p> <p>Teachings/Places of Worship</p> <p>In what ways do Christians in different denominations worship?</p> <p>investigation</p>	<p>Hinduism</p> <p>Festivals and Celebrations/Places of Worship</p> <p>What place do festivals, worship and celebrations have within Hinduism?</p> <p>learn from different world religions</p> <p>explore/express their own beliefs</p>	<p>Islam</p> <p>Festivals and Celebrations</p> <p>What does it mean to be a Muslim in Britain today?</p> <p>understand the relationships between beliefs and practices</p>	<p>Christianity- Festivals and Celebrations</p> <p>Why do Christians celebrate Good Friday when this is the day that Jesus died?</p> <p>learn from different world religions</p> <p>provide opportunities to explore and express their own beliefs</p>	<p>Judaism</p> <p>Festivals and Celebrations</p> <p>Why are festivals, celebrations and High Holy Days so important within Judaism?</p> <p>understand the relationship between beliefs and practices</p>	<p>Beliefs and Values</p> <p>Community Cohesion</p> <p>How is human identity and belonging shaped by faith and belief?</p> <p>understand the influence of faith</p>
PE	<p>Tag Rugby</p> <p>How can I use skills, strategies and tactics to outwit the opposition in a tag rugby match?</p> <p>throwing, catching, running, dodging, scoring</p>	<p>Basketball</p> <p>How can I use skills, strategies and tactics to outwit the opposition in a basketball game?</p> <p>throwing and catching, dribbling, intercepting, shooting</p>	<p>Gymnastics</p> <p>How can I use canon and synchronisation in a performance that shows all the movements I have learnt in gymnastics?</p> <p>symmetrical and asymmetrical</p> <p>balances, straight roll, forward roll, straddle roll, backward roll, cartwheel, bridge, shoulder stand, observing and providing feedback, selecting and applying actions, evaluating and</p>	<p>Hockey</p> <p>How can I use skills, strategies and tactics to outwit the opposition in a hockey match?</p> <p>dribbling, passing, receiving, tracking, creating and using space, shooting</p>	<p>Athletics</p> <p>How can I identify my strengths and areas for development in athletics?</p> <p>pacing, sprinting, jumping for distance, push throwing for distance, fling throwing for distance</p> <p>Links: Science Su1 - Humans and other animals</p>	<p>Tennis</p> <p>How can I use skills, strategies and tactics to outwit the opposition in a singles or doubles tennis match?</p> <p>forehand groundstroke, backhand groundstroke, forehand volley, backhand volley, underarm serve</p>
Trips	<p>Hogs Back : SMSC, core values</p> <p>Go Ape at Black Park - PE OAA and PSHE</p> <p>Being my Best</p>		<p>Harrow Mosque : RE, SMSC, core values</p>			<p>Residential- Kingswood Green Park : PE- OAA, SMSC, core values</p> <p>Legoland : SMSC, core values</p> <p>Cassiobury Park : core values, SMSC</p>