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		Aut	umn	Spi	ing	Sun	nmer
6R TH	IEMES	RESPECT	RESPONSIBILITY	RESILIENCE	REFLECTION	RESOURCEFULNESS	RELATIONSHIPS
	Reading	Fiction  How can I use a range of strategies to	Fiction  How can I deduce, infer or interpret	Fiction  How can I deduce, infer or interpret	Fiction  How can I explain and comment on the	Fiction  How can I deduce, infer or interpret	Fiction  How can I relate texts to their themes?
		read for meaning?	information, ideas or events from texts?	information, ideas or events from texts?	writer's use of language?	information, ideas or events from texts?	prefixes and suffixes
		Y3/4 exception words monitor own understanding	Y3/4 exception words infer meanings of unfamiliar words	Y3/4 exception words practise re-reading	Y3/4 exception words use context to support meaning	prefixes and suffixes practise re-reading	identify themes retell the main points link texts
		use context to support meaning	update and modify predictions	update and modify predictions	identify words that create mood	retell the main points	to books they have read
		infer meanings of unfamiliar words  Non-Fiction	deduce character's motives  Poetry	deduce character's motives  Non-Fiction	identify words that create imagery Non-Fiction	make predictions based on evidence  Non-Fiction	Poetry How can I explain and comment on the
		How can I describe, select or retrieve	How can I explain and comment on the	How can I describe, select or retrieve	How can I identify and comment on the	How can I identify and comment on the	writer's use of language?
		information, events or ideas from a text? skim	writer's use of language? identify words that create mood	information, events or ideas from a text?	structure and organisation of texts? skim and scan	writer's purpose and viewpoint? recognise different genres identify the	identify shades of meaning for synonyms discuss the impact on the reader of word
		and scan locate key	identify words that create imagery mark		investigate technical vocabulary explain preferences	purpose of different features	choices ask questions to clarify meaning
		information summarise	a text with notes	key information summarise	impact of the layout	quote from the text	questions to clarify meaning
	Texts	Varjak Paw by SF Said	Link:	Ice Trap!: Shackleton's Incredible		· ·	Classroom by Onjali Q Rauf
		I was a Rat! by Philip Pullman	and My relationships  Link:	The Adventures of Odysseus by Hugh Lu Link: year 4 Au18	2 Ancient Greece	The Lion and the Unicorn by Shirley Hug Year 4 Au2 Geography	ghes Link: Mediterranean Europe
		Year 4 Sp1 PSH	E Being My Best				
	Writing	Warning Stories	Portal Stories	Quest Stories	Information	Change	Tale of Fear
		How can I use the features of a warning story?	How can I use the features of a portal story?	How can I use the features of a quest story?	How can I use the features of a non- chronological report?	How can I use dialogue to show character or setting change?	How can I use the tools of suspense to create fear?
		settings	character	action	non-chronological report	dialogue	suspense
		Discussion Texts  How can I use the features of a	Recount  How can I use the features of journalistic	Persuasion  What persuasive tools can I use in an		Explanation  How can I use the features of a	
		discussion text?	texts?	advert?		magazine article to explain?	
		balanced argument	newspaper	advert		magazine article	
	88-11	Numbers to 40,000 and 4,3 to	Freshoe Maria Harris and Control	Combo and Secret	Time Desired 111	Mass Values Levels	Coometer Besides and Ad
	Maths	Numbers to 10,000 and Addition and Subtraction to 10,000	Further Multiplication and Division  How can I use my times tables	Graphs and Fractions  How can I interpret data from	Time, Decimals and Money  How can I convert between a 12 and 24	Mass, Volume, Length, Area  How can I estimate and measure mass,	Geometry, Position and Movement  How can I name triangles and
		How can I name and compare place value to 4 digits?	-	Pictograms/bar Charts and Line Graphs?	hour clock and apply this to word problems?	volume and lengths? measure mass, volume and	quadrilaterals? How can I find and draw lines of symmetry? classify
		value charts How can	multiplying and dividing	reading graphs interpreting data How	& 24 hour time	length/problem solve	triangles & quadrilaterals
		I use the most efficient strategy to add and subtract numbers to 10,000?	How can I multiply and divide by 10 and 100? place value	can I change between mixed numbers and improper fractions? simplifying	convert hours, days, weeks and months  How can I count, order and record	How can I measure the area of a given figure?	lines of symmetry  How can I plot points on coordinate
		renaming and regrouping	grid column	equivalents	decimals? How can I identify the	counting squares/L x W = A	grids? How can I use coordinates to
			multiplication bus	adding and subtracting fractions	relationship between decimals and fractions?		describe translation? plotting points
					writing decimals		describe movement
					comparing & ordering decimals  How can I recognise and use money?		
					write money		
					problem solve		
	Science	Animals Including Humans	Living Things and Their Habitats	Ecology	States of Matter	Sound	Electricity
		How do we take energy from our food?	classify and present data written	How can we take care of the Earth? create food chains	How are materials different? set up a fair test	How do we hear things? set up fair tests	How do we use electricity? What do we need to construct a
		How are teeth involved? use labelled diagrams	explanations Link: Year 4 Sp2 Computing Data	make evaluations	use a data logger use scientific evidence to support	systematic measurements	complete circuit? set up a practical enquiry
		choose the correct type of enquiry	Logging		findings	identify similarities and differences Link: Year 4 Au2 Computing Audio Editing	use drawings
		use evidence to support findings Link: Year 4 Au DT Bake Apple			Link: Year 4 Sp2 Computing Data Logging		make predictions LINK: Sum DT Build - Moving Miniture
		Crumble Healthy Eating					Playground
	History			Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
			k legacy affected the world?	What was life like in Ancient Rome?	How did the Roman Empire rise and fall?	What were the significant event	s during the reign of the Stuarts?
		po empire	wer civilisation	What was life like in Ancient Rome? empire civilisation government	empire civilisation	What were the significant event	s during the reign of the Stuarts? archy religion
		po empire democracy	wer civilisation	empire civilisation government democracy	empire civilisation conflict	What were the significant event mon law war	s during the reign of the Stuarts? archy religion conflict
		po empire democracy	wer civilisation	empire civilisation government	empire civilisation conflict religion Link: Su 1 ART Monuments of Byzantine	What were the significant event mon law war Link: Year 4 Sp2 Geography UK Geograph	s during the reign of the Stuarts? archy religion
		po empire democracy	wer civilisation	empire civilisation government democracy Link: Year 4 Sp2 ART Mounments of	empire civilisation conflict religion Link:	What were the significant event mon law war Link: Year 4 Sp2 Geography UK Geograph	s during the reign of the Stuarts? archy religion conflict y: Northern Ireland and Year 4 Sp2 PSHE
	Geography	empire democracy Year 4 Au2 Geography	wer civilisation Link: Mediterranean Europe	empire civilisation government democracy Link: Year 4 Sp2 ART Mounments of Ancient Rome	empire civilisation conflict religion Link: Su 1 ART Monuments of Byzantine Empire and Year 4 Sp2 RE Christianity	What were the significant event mon law war Link: Year 4 Sp2 Geography UK Geograph Rights and R	s during the reign of the Stuarts? archy religion conflict y: Northern Ireland and Year 4 Sp2 PSHE tesponsibility
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	Geography	empire democracy  Year 4 Au2 Geography  Spatial Sense  How do grid references help us to locate places? scale	Mediterranean Europe  Mediterranean Europe  What would a geographer say about the Mediterranean Europe?  space	empire civilisation government democracy Link: Year 4 Sp2 ART Mounments of Ancient Rome  Eastern Europe What would a geographer say about the key physical and human features of eastern Europe?	empire civilisation conflict religion Link: Su 1 ART Monuments of Byzantine Empire and Year 4 Sp2 RE Christianity  UK Geography: Northern Ireland Where is Northern Ireland situated and what physical features can be found? space	What were the significant event mon law war Link: Year 4 Sp2 Geography UK Geograph Rights and R  UK Geography: London and the South East How have the physical features in London and South East England	s during the reign of the Stuarts?  archy  religion conflict y: Northern Ireland and Year 4 Sp2 PSHE tesponsibility  Asia - Japan What would a geographer say about the key physical features of Japan? environment interconnection change place Link:
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		empire democracy  Year 4 Au2 Geography  Spatial Sense How do grid references help us to locate places? scale environment	Mediterranean Europe  Mediterranean Europe  What would a geographer say about the Mediterranean Europe?  space interconnection environment sustainability  Link: Year 4 Au1&2 HISTORY Ancient Greece	empire civilisation government democracy Link: Year 4 Sp2 ART Mounments of Ancient Rome  Eastern Europe What would a geographer say about the key physical and human features of eastern Europe? space environment place Link: Year 4 Su1 GUIDED READING The Boy at the Back of the Classroom	empire civilisation conflict religion Link: Su 1 ART Monuments of Byzantine Empire and Year 4 Sp2 RE Christianity  UK Geography: Northern Ireland Where is Northern Ireland situated and what physical features can be found? space change interconnection place Link: Year 4 Su1&2 HISTORY The Stuarts	What were the significant event mon law war Link: Year 4 Sp2 Geography UK Geograph Rights and R  UK Geography: London and the South East How have the physical features in London and South East England influenced settlements? environment interconnection change place Link: Year 4 Sp1 HISTORY Life in Ancient Rome	archy religion conflict y: Northern Ireland and Year 4 Sp2 PSHE tesponsibility  Asia - Japan What would a geographer say about the key physical features of Japan? environment interconnection change place Link: Year 3 Su2 Geography Asia; China & India
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	Computing  Digital Literacy	empire democracy  Spatial Sense How do grid references help us to locate places? scale environment  The Internet What are the pros and cons of the internet? computer networks search technologies software appropriate use of technology Link: Year 4 Sp1 PSHE Keeping Myself Safe  PRIVACY & SECURITY Password Power-Up How can a strong password help protect your privacy?  Being My Best How can I be the best that I can be? What Makes Me ME! being unique making my own choices appreciating my skills and interests  Light How do artists use light? light shows form, using tone to show form and drama, chiaroscuro, ground and underpainting, using/showing light in	Mediterranean Europe  Mediterranean Europe  What would a geographer say about the Mediterranean Europe?  space interconnection environment sustainability  Link: Year 4 Au1&2 HISTORY Ancient Greece  Audio Editing  How could you improve the quality of a podcast?  search technologies software appropriate use of technology  Link: Year 4 Sp2 SCIENCE Sound  CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH  The Power of Words  What should you do when someone uses mean or hurtful language on the internet?  Valuing Differences  How can I develop my understanding of diversity?  What Would I Do?  challenging stereotypes consequences of adverse behaviour conflict resolution Link: Year 4 Au1 & Sp2 RE Christianity, Au2 RE Hindusiam, Sp1 RE Islam, Su1 RE Judaism  Space  How does an artist create an illusion of depth?  three dimensions: height, width and depth, the illusion of three dimensions, foreground, middle ground and background, colour and detail to create	empire civilisation government democracy Link: Year 4 Sp2 ART Mounments of Ancient Rome  Eastern Europe What would a geographer say about the key physical and human features of eastern Europe? space environment place Link: Year 4 Su1 GUIDED READING The Boy at the Back of the Classroom  Repetition in shapes What are the basics of programming? manage programs for specific goals sequence selection and repetition in programs algorithms software  MEDIA BALANCE & WELL-BEING Your Rings of Responsibility How do digital citizens take responsibility for themselves, their communities and their world?  Keeping Myself Safe How can I keep myself safe? Danger, Risk or Hazard? How Dare You? managing risk online safety managing influences Link: Year 4 Au1&2 The Internet AND Audio Editing and Su1 COMPUTING Photo Editing  Design  What is design in art? meaning of design in art, the elements of art, composition, cutouts, expressionism, colour and line to create emotion,	empire civilisation conflict  religion Link: Su 1 ART Monuments of Byzantine Empire and Year 4 Sp2 RE Christianity  UK Geography: Northern Ireland Where is Northern Ireland situated and what physical features can be found? space change interconnection place Link: Year 4 Su1&2 HISTORY The Stuarts  Data Logging How does computing support scientific investigation? sequence selection and repetition in programs software Link: Year 4 Au2 SCIENCE Living Things and Their Habitats and Year 4 Sp2 SCIENCE States of Matter  NEWS & MEDIA LITERACY Is Seeing Believing?  Why do people alter digital photos and videos?  Rights and Responsibilities How can I develop an understanding of my rights and responsibilities? Why Pay Taxes? helping others understanding payslips public services managing money  Monuments of Ancient Rome How does the design of a monument reflect its meaning and purpose? monuments show Emperor's power, construction and use of the Pantheon and Colosseum	What were the significant event mon law war Link: Year 4 Sp2 Geography UK Geograph Rights and R  UK Geography: London and the South East How have the physical features in London and South East England influenced settlements? environment interconnection change place Link: Year 4 Sp1 HISTORY Life in Ancient Rome  Photo Editing When does a photo start to become fake? search technologies software appropriate use of technology Link: Year 4 Sp1 PSHE Keeping Myself Safe  DIGITAL FOOTPRINT & IDENTITY This Is Me How does what I post online affect my identity?  Me and My Relationships How can I manage my relationships with different people? An Email From Harold! Under Pressure being assertive feelings can affect our physical state healthy relationships  Monuments of the Byzantine Empire What can we learn from the pictures portrayed in mosaics? Byzantine empire, Constantine and Constantinople, mosaics, Byzantine patterns, icons Link: Year 4 Sp2 HISTORY The Rise and	Asia - Japan What would a geographer say about the key physical features of Japan? environment interconnection change place Link: Year 3 Su2 Geography Asia; China & India infinite loops have in a game? manage programs for specific goals sequence selection and repetition in programs algorithms software  RELATIONSHIPS & COMMUNICATION Our Digital Citizenship Pledge What makes a strong online community?  Growing and Changing How do we change over time? Secret or Surprise? Together relationships including marriage body changes  Needlework, Embroidery and Weaving How can embroidery create a picture? embroidery, weaving, looms, warp thread, weft thread, tapestries

DT	Bake- Apple Crumble Healthy Eating  How I can use apples to create a healthy dish?  understand that apples are grown in Great Britain and		Sew- Cushions  How Build - moving miniature playgrounds  we make a miniature playground which operates using a gear mechanism and				
			design? Fabric is made		we make a miniature playground which operates using a gear mechanism and electrical circuit for a KS1 child?  Process of		
		esserts such as crumble	from different		design		
		Animals including Humans	materials (e.g. wool/cotton)		Mechanical systems: gears, teeth, interlock, motion transfer, drive gear, driven		
	Elliki real trial solenee	Turning mercaning remains	and in different ways (e.g.  pressing/weaving)		gear, gearing down		
			Overcast stitch (or whipstitch)  can be used for appliqué or  for joining two pieces of  fabric together  Link: Year 3 Au2 HISTORY Ancient Egypt		Gears: user and purpose in everyday examples.  Structures and materials to make a product with gears —3d shapes, strong, stiff and stable.  Electrical systems: circuits, batteries, bulbs and buzzers  Link: Year 4 Su2 SCIENCE Electricity		
			Ellik. Tedi 3 Ad2 History Allelent Egypt		Elliki redi rode odleroe electroley		
Music	Violin How	Violin How do I	Violin	Violin	Violin How	Violin	
	do I use the violin? technique	play different notes on the violin?	How are the different lengths of notes	How are the different lengths of notes	can I understand written notation to	How can we vary the way we perform a	
	holding the violin and bow	pitch	represented and played on a violin?	represented and played on a violin?	play music?	piece of music? solo	
	understand context of music	notation	beat values	bow work	notation	ensemble	
	live and recorded music	finger placement bow work	finger placement	copy melodic phrases	note values		
			tempo	improvisation			
			1				
MFL	Ma famille	Bon anniversaire!	Bon anniversaire!	Encore!	Quelle heure est-il?	Où vas-tu?	
	Can I identify family members?	Can I recognise and asks for	Can I use numbers 21-31?	Can I describe people?	Can I describe activities including	Can I follow basic instructions?	
	genders	snacks?	Can I recognise and use the	revision of avoir phrases with third	the time?	Can I describe the weather?	
	Can I list household items?	genders	months?	person singular(il/elle)	present tense	imperative instructions	
	Can I use basic prepositions sur	Can I give opinions about food?	use numbers up to 31 together with	use etre phrases with adjectives	produce short phrases	je vais	
	and dans to describe position?	understand and reply to questions on	months to form dates		Can I tell the time?	use impersonal il	
	use basic prepositions	food	Can I form dates?		Les fêtes		
					Can I describe a festival?		
					Can I count to 60?		
					imperative instructions		
					dates		
RE	Christianity	Hinduism	Islam	Christianity	Judaism	Comparison of Teachings	
	Teachings and Places of Worship	Teachings and Places of Worship	Teachings What	Festivals and Celebrations	Teachings	What is meant by a pilgrimage?	
	Can Christians truly follow Christ if they	Do you need to go to a place of worship	do Muslims believe?	What is the importance of the Easter	How do sacred scriptures inform	understand the relationship between	
	do not look after our planet?	to pray? learn from	understand the influence of faiths on	story for Christians today?	religious beliefs?	beliefs and practices Link: Year 4 Au2	
	understand the influence of faiths on	different world religions provide	communities Link:	understand the influence of faiths on	learn from different world religions	PSHE Valuing Differences	
	communities Link:	opportunities to explore and express	Year 4 Au2 PSHE Valuing Differences,	communities	provide opportunities to explore and	Link: Year 4 Su1 PSHE Me and My	
	Year 4 Au2 PSHE Valuing Differences,	their own responses Link:	Year 4 Su1 PSHE Me and My	Link: Year 4 Sp2 HISTORY The Rise and	express their own responses	Relationships	
	Year 4 Su1 PSHE Me and My	Year 4 Au2 PSHE Valuing Differences,	Relationships, Year 4 Sp1 SCIENCE	Fall of Rome, Year 4 Au2 PSHE Valuing	Link: Year 4 Au2 PSHE Valuing		
	Relationships, Year 4 Sp1 SCIENCE	Year 4 Su1 PSHE Me and My	Ecology	Differences, Year 4 Su1 PSHE Me and My	Differences, Year 4 Su1 PSHE Me and My		
	Ecology	Relationships, Year 4 Sp1 SCIENCE	Ecology	Relationships	Relationships		
	Leology	Ecology		Relationships	Relationships		
		Ecology					
PE	Tag Rugby	Basketball	Gymnastics How	Hockey	Athletics	Tennis	
	How can I develop the key skills for tag	How can I develop the key skills for	can I explore different methods of	How can I develop the key skills for	How do I train to achieve my personal	How can I develop the key skills for	
	rugby?	basketball?	travelling in a partner sequence?	hockey?	best in athletics?	tennis?	
	throwing, catching, running, dodging,	throwing and catching, dribbling,	individual and partner balances, jumps	passing, dribbling, receiving, intercepting,	pacing, sprinting technique, jumping for	underarm throwing, catching, forehand,	
	scoring	intercepting, shooting	using rotation, straight roll, barrel roll,	tackling	distance , throwing for distance	backhand, ready position	
		, , , , , , , , , , , , , , , , , , , ,	forward roll, straddle roll, bridge,		,	, , , , , , , , , , , , , , , , , , , ,	
			shoulder stand				
			3110010010101				
Trips	Fairfield Church : RE, core values, SMSC	British Museum : History	Roman Day: History			St.Paul's Cathedral: History	
	Go Ape at Black Park - PE OAA and PSHE		, , , , ,			Ruislip Lido: core values, PSHE	
	Being my Best						
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